



Fruitport Community Schools

Superintendent's Office

fruitportschools.net

February 7, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Edgewood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Main Office at (231)865-3171 for assistance.

You can review the AER electronically by [clicking here](#), or you can pick up a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Edgewood Elementary serves families in the southern region of Fruitport. While our school is committed to academic success for all students, achievement gaps persist between students who qualify for free or reduced-price lunch and those who do not, as well as for students with disabilities.

Edgewood staff collaborates in professional learning teams to support all learners through a multi-tiered system of support. Classroom teachers provide instruction to all students, and when a student struggles to master the curriculum, additional support is provided by interventionists, the Title I teacher, or special education providers. In compliance with state law, we also report the following additional information.

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** The district has designated attendance zones to determine student placement across its three elementary schools. Edgewood, the largest of the three, serves approximately 600 students. Grade-level teachers carefully consider multiple factors when placing students in classrooms, including state and school testing data, individualized education plans, behavioral history, and learning styles. This process is a collaborative effort involving administrators, special education providers, and interventionists to ensure each student receives the support they need to succeed.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Edgewood Elementary is in the final year of its school improvement plan, focusing on PBIS Tier 1. A dedicated school improvement committee, composed of teachers and administrators, meets monthly to assess implementation, review data (including fidelity checks and feedback surveys), and determine the next steps. This year, the committee achieved several key milestones, including identifying effective strategies, establishing gold standards for implementation, conducting peer walk-throughs, and gathering staff feedback through surveys. Additionally, this process informs decision-making for professional development and resource allocation to support continued teaching and learning.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Edgewood Elementary houses two autism spectrum disorder classrooms. Additionally, Edgewood Elementary houses the sole transitional kindergarten classroom for students not developmentally ready for kindergarten in the district.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:** [Elementary Curriculum - Curriculum & Assessment](#) on the Fruitport District website to view each grade level's essential outcomes. The complete list of the state standards can be found here: [State of Michigan Academic Standards](#).

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** One of the assessment indicators utilized by Fruitport Community Schools is iReady. iReady testing is implemented consistently throughout the year to measure a student's growth related to national norms. All K-5 students participate in iReady testing three times a year: Fall, Winter, and Spring. Our results are shown below for math and reading:

Reading	Fall 2023 Percentage of students at or above grade level	Spring 2024 Percentage of students at or above grade level
Kindergarten	26%	73%
1st Grade	10%	69%
2nd Grade	29%	52%
3rd Grade	26%	65%
4th Grade	23%	52%
5th Grade	20%	44%

Math	Fall 2022 Percentage of students at or	Spring 2023 Percentage of students at or

	above grade level	above grade level
Kindergarten	25%	75%
1st Grade	8%	63%
2nd Grade	17%	49%
3rd Grade	9%	40%
4th Grade	20%	51%
5th Grade	16%	43%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Edgewood Elementary had an 83% parent participation rate for conferences held in Fall 2022. In the Spring of 2023, Edgewood had a parent participation rate at conferences of 80%. We are proud of our parent participation and value their input as a critical component of meeting the needs of all learners.

In closing, I want to celebrate the dedication of the Edgewood community and staff in our relentless pursuit of excellence. Every small step forward—our 1% improvements—brings us closer to transforming good into great. Together, we are shaping a brighter future for our students. If you have any questions about our school, please don't hesitate to reach out at 231-865-4100.

Sincerely,

Mr. Christian Doctor
Principal of Edgewood Elementary School
Fruitport Community Schools