



*Regular  
Board Meeting*

*Board Room*

*July 17, 2023*



**Fruitport Community Schools**  
**BOARD OF EDUCATION MEETING**  
**Board Room**  
3255 E. Pontaluna Rd, Fruitport 49415  
**Monday, July 17, 2023 - 7:00 p.m.**

- I. CALL to ORDER**
- II. PLEDGE of ALLEGIANCE**
- III. ROLL CALL**
- IV. APPROVAL OF AGENDA**
- V. PRESENTATIONS**
- VI. COMMUNICATIONS**
- VII. SUPERINTENDENT/ADMINISTRATIVE REPORTS**
  - 1. Review of Draft Template of Strategic Action Plan

**VIII. REMARKS FROM THE PUBLIC\***

- IX. CONSENT AGENDA**
  - 1. Approval of Bill Listing (attachment IX-1)

<u>Fund</u>	<u>Amount</u>
<b>General Fund:</b>	\$860,801.51
<b>Other Funds:</b>	
Early Childhood Center	\$148.91
Food Service	\$155,406.91
Cooperative Education (ISD) – Tech Millage	\$209,447.92
Debt Service Fund (2021)	\$500.00
Building & Site	\$113,472.00
Capital Projects – Bond (2021)	\$158,589.29
<b>Total Bill List:</b>	<u><b>\$1,498,366.54</b></u>

- 2. Acceptance of Monthly Financial Report (attachment IX-2)
- 3. Acceptance of Student Activity Summary Report (attachment IX-3)
- 4. Acceptance of Credit Card and Utilities Report (attachment IX-4)
- 5. Approval of Transfers and ACH Transactions Report (attachment IX-5)
- 6. Approval of Personnel Report (includes confirmation of new hires, resignations, retirees, and transfers) (attachment IX-6)
- 7. Approval of Special Meeting Minutes from July 10, 2023 (attachment IX-7)

**X. GENERAL BOARD BUSINESS**

- XI. BUSINESS & FINANCE COMMITTEE REPORTS & RECOMMENDATIONS**  
Elroy Buckner, Chairperson

**XII. PERSONNEL COMMITTEE REPORTS & RECOMMENDATIONS**

**Steve Kelly, Chairperson**

1. Report of Committee Meeting held July 10, 2023 (attachment XII-1)

**XIII. STUDENT AFFAIRS COMMITTEE REPORTS & RECOMMENDATIONS**

**Susan Franklin, Chairperson**

1. Report of Committee Meeting held July 10, 2023 (attachment XIII-1)
2. Overnight Field Trip Request
  - a. Michigan Musicians Abroad – High School Choir (attachment XIII-2)
3. Advanced Placement Chemistry and Physics Textbook and Resource Purchase Recommendation (attachment XIII-3)
4. Health Education Textbook Purchase Recommendation: Second Reading (attachment XIII-4)
5. 2023-2024 High School Student Handbook (attachment XIII-5)

**XIV. BOARD MEMBER REPORTS AND DISCUSSIONS**

**XV. AGENDA ITEMS FOR FUTURE MEETINGS**

The Board will need to confirm the following dates and times:

1. Business & Finance Committee Meeting: August 14, 2023 at 6:00 p.m.
2. Personnel Committee Meeting: August 14, 2023 at 5:00 p.m.
3. Student Affairs Committee Meeting: August 14, 2023 at 5:30 p.m.
4. Board of Education Meeting: August 21, 2023 at 7:00 p.m.

**XVI. REMARKS FROM THE PUBLIC\***

**XVII. ADJOURNMENT**

\*Time is provided for members of the audience to address the Board of Education regarding any topic including items on the agenda. The Board is providing two opportunities for the public to comment during the meeting. The first is for people who wish to bring issues to the Board of Education for board consideration. At the end of the meeting, the Board will provide a brief opportunity for community members to comment on activities and/or discussion that took place during the Board meeting. Time limits may be placed if a large number of individuals would like to address the Board.

Note: Upon request to the Superintendent, the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

**BOARD ACTION REQUEST FORM**

**Meeting Date:** July 17, 2023

To: Board of Education

Attachments # IX-1 through IX-7

From: Jason Kennedy

**Subject to be Discussed and Policy Reference:**

- Bill Listing
- Monthly Financial Report
- Student Activity Summary Report
- Credit Card and Utilities Report
- Transfers and ACH Transactions
- Personnel Report
- Special Meeting Minutes – July 10, 2023

**Background Information:**

See attached

**Financial Impact:**

See attached

**Recommended Action:**

To approve the Consent Agenda, as presented.

**Action Taken:**

**Vote:** \_\_\_ Buckner      \_\_\_ Burgess      \_\_\_ Cole      \_\_\_ Franklin      \_\_\_ Hazekamp  
         \_\_\_ Kelly      \_\_\_ Meeuwenberg



**FRUITPORT COMMUNITY SCHOOLS  
BILL LIST  
Month of June 2023**

<u>FUND</u>	<u>AMOUNT</u>
GENERAL FUND	\$860,801.51
EARLY CHILDHOOD CENTER	\$148.91
FOOD SERVICE	\$155,406.91
COOPERATIVE EDUC (ISD) - TECH MILLAGE	\$209,447.92
DEBT SERVICE FUND 2021	\$500.00
BUILDING & SITE	\$113,472.00
CAPITAL PROJECTS (BOND)2021	\$158,589.29
<b>GRAND TOTAL</b>	<b><u>\$1,498,366.54</u></b>

Fruitport Community Schools Monthly Financial Report 6/30/2023

		GENERAL FUND	SCHOOL SERVICE FUNDS			CAPITAL PROJECTS							Totals
			Food Service	Tech/Security	ECC	Bldg & Site	Capital Projects 2017	Capital Projects 2021	2010	2012 Refund	2017	2021	
<b>Beginning Fund Balance:</b>		4,919,342	956,865	219,790	794,024	1,534,325	1,676,883	5,449,435	171,531	120,946	513,451	144,289	
<b>Revenues:</b>													
Budgeted revenues:		38,771,265	1,623,593	552,500	1,102,877	-	-	-	-	-	-	-	
Actual revenues:													
	Jul.	884,199	39	142	55,649	1,606	2,945	7,695	4,264	-	16,346	3,908	976,794
	Aug.	206,070	10,500	8,948	68,880	2,394	4,009	10,719	70,824	-	271,525	64,918	718,788
	Sep.	1,320,334	36,708	45,106	75,210	2,566	3,926	9,592	188,407	-	722,318	172,698	2,576,865
	Oct.	3,424,854	46,772	88,106	318,320	731	3,804	3,714	568,234	-	1,680,497	401,787	6,536,818
	Nov.	3,017,362	213,757	69,178	68,572	882	3,740	3,308	20,589	-	78,936	18,872	3,495,198
	Dec.	2,691,618	159,874	2,234	53,519	929	4,197	3,603	270	-	1,034	247	2,917,525
	Jan.	2,922,314	253,084	167,806	85,334	3,446	6,904	9,396	93,327	-	357,797	85,545	3,984,953
	Feb.	3,597,656	34,415	178,425	73,567	8,071	3,505	21,586	22,269	-	85,375	20,412	4,045,280
	Mar.	4,070,602	140,976	95,679	83,036	15,803	-	42,220	32,414	-	124,267	29,711	4,634,708
	Apr.	4,627,365	173,698	465	69,233	2,129	3,453	17,387	137,921	-	30,757	7,354	5,069,762
	May	3,358,221	205,591	230,234	83,677	1,598	-	18,772	1,479	-	5,672	1,356	3,906,599
	Jun.	19,599	-	-	(44)	-	-	-	-	-	-	-	19,555
Total Actual Revenues		30,140,196	1,275,414	886,323	1,034,951	40,155	36,483	147,993	1,139,997	-	3,374,524	806,808	38,882,844
Pro Rated budget Variance to date: Rev		8,631,069.03	348,178.62	(333,822.99)	67,925.84								
<b>Expenses:</b>													
Budgeted expenditures:		(38,639,088)	(2,147,634)	(428,740)	(1,028,149)	-	-	-	-	-	-	-	
Actual expenditures: <sup>^</sup>													
	Jul.	(787,565)	(33,229)	(42,786)	(83,954)	-	-	-	-	-	-	(500)	(948,034)
	Aug.	(1,212,778)	(30,556)	(8,687)	(66,614)	-	(157,481)	(444,244)	-	-	-	-	(1,920,359)
	Sep.	(3,814,810)	(150,308)	(15,183)	(102,880)	(48,912)	(234,535)	(613,404)	-	-	-	-	(4,980,031)
	Oct.	(2,684,566)	(157,662)	(9,511)	(89,308)	(67,435)	(266,658)	(447,897)	(154,500)	-	(1,121,000)	(118,175)	(5,116,713)
	Nov.	(2,743,437)	(156,474)	(3,917)	(79,912)	-	(82,931)	(45,589)	-	-	-	-	(3,112,260)
	Dec.	(2,735,157)	(188,580)	(18,940)	(97,034)	-	(53,403)	(181,239)	(1,000)	-	-	-	(3,275,354)
	Jan.	(2,880,045)	(106,890)	(10,178)	(72,426)	-	(2,707)	(257,953)	-	-	(500)	-	(3,330,698)
	Feb.	(2,602,890)	(142,805)	(27,055)	(98,370)	-	(699,322)	623,316	-	-	-	-	(2,947,125)
	Mar.	(3,941,601)	(194,653)	(7,359)	(116,912)	(74,690)	-	(176,432)	-	-	(500)	-	(4,512,147)
	Apr.	(2,507,102)	(144,030)	(11,263)	(73,714)	-	(216,329)	397,578	(1,154,500)	-	(2,201,000)	(733,175)	(6,643,536)
	May	(2,759,723)	(320,780)	(167,826)	(77,829)	-	-	(135,125)	-	-	-	-	(3,461,283)
	Jun.	(3,211,036)	(199,542)	(218,826)	(22,548)	(113,472)	-	(167,741)	-	-	-	(500)	(3,933,664)
Total Actual Expenses		(31,880,710)	(1,825,508)	(541,531)	(981,501)	(304,509)	(1,713,366)	(1,448,729)	(1,310,000)	-	(3,323,000)	(852,350)	(44,181,202)
Pro Rated budget Variance to date: Exp		(6,758,378.04)	(1,991,159.54)	112,790.66	(46,648.49)								
<b>Ending Balance to date:</b>		3,178,828	2,232,279	564,582	847,475	1,269,971	-	4,148,700	1,528	120,946	564,975		
<b>Projected Ending Balance:</b>		5,051,519	432,824	343,550	868,752	1,534,325	1,676,883	5,449,435	171,531	120,946	513,451		

Revenues over(under) Expenses to date: (5,298,358)

<sup>^</sup>Fifth Third Bank auto deductions have been included in actual expenditure totals

Fruitport Community Schools  
Student Activity Summary Report  
Month ending June 30, 2023

<b>Student Activity Sub Totals</b>	<b>BEGINNING BALANCE</b>	<b>NET CHANGE</b>	<b>ENDING BALANCE</b>
District Wide Student Activity Accounts	55,670.74	-	55,670.74
Beach Elementary Student Activity Accounts	22,184.51	-	22,184.51
Edgewood Elementary Student Activity Accounts	77,357.88	(9,625.09)	67,732.79
High School Class of Student Activity Accounts	7,254.47	-	7,254.47
High School Athletic Student Activity Accounts	73,052.08	(2,029.59)	71,022.49
High School Student Activity Accounts	229,071.64	(4,204.79)	224,866.85
Middle School Student Activity Accounts	43,473.86	(81.63)	43,392.23
Shettler Elementary Student Activity Accounts	34,548.52	-	34,548.52
Alt. High School Student Activity Accounts	600.44	-	600.44
Millionaire Party Accounts	15,972.96	-	15,972.96
<b>Total Student Activity Fund</b>	<b>\$ 559,187.10</b>	<b>\$ (15,941.10)</b>	<b>\$ 543,246.00</b>

Credit Card and Utilities Detail  
For the month ending June 30, 2023

	July	August	September	October	November	December	January	February	March	April	May	June	Total
Utilities:													
<b>Consumers</b>	\$ 643.35	\$ 612.41	\$ 932.65	\$ 238.57	\$ 1,103.11	\$ 474.89	\$ 665.31	\$ 609.35	\$ 308.78	\$ 578.79	\$ 740.00	\$ 822.09	\$ 7,729.30
<b>Frontier</b>	\$ 45.44	\$ 46.64	\$ 46.80	\$ 46.80	\$ 46.27	\$ 46.27	\$ 46.27	\$ 47.29	\$ 47.29	\$ 47.29	\$ 46.82	\$ 46.82	\$ 560.00
<b>MISEC</b>	\$ 20,984.57	\$ 22,461.53	\$ 19,381.06	\$ 23,316.47	\$ 2,827.30	50,660.01	\$ 24,935.67	\$ 59,751.99	\$ 27,687.16	\$ 14,989.98	\$ 35,489.69	\$ 76,216.97	\$ 378,702.40
<b>Total Utilities</b>	\$ 21,673.36	\$ 23,120.58	\$ 20,360.51	\$ 23,601.84	\$ 3,976.68	\$ 51,181.17	\$ 25,647.25	\$ 60,408.63	\$ 28,043.23	\$ 15,616.06	\$ 36,276.51	\$ 77,085.88	\$ 386,991.70
Credit Cards:													
<b>General Fund</b>	\$ 66,527.66	\$ 114,824.97	\$ 163,715.45	\$ 113,830.18	\$ 92,257.34	\$ 105,155.52	\$ 52,713.21	\$ 67,756.45	\$ 90,889.37	\$ 51,653.11			\$ 919,323.26
<b>Early Childhood</b>	\$ 2,202.70	\$ 3,950.38	\$ 4,280.13	\$ 18,112.31	\$ 4,675.53	\$ 4,768.59	\$ 3,320.43	\$ 2,260.43	\$ 5,423.82	\$ 2,445.97			\$ 51,440.29
<b>Food Service</b>	\$ -	\$ -	\$ 5,990.15	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 17.98			\$ 6,008.13
<b>Tech/Security Millage</b>	\$ 1,444.80	\$ 5,818.73	\$ 7,572.60	\$ 1,889.74	\$ 1,193.92	\$ 25,506.71	\$ 2,297.83	\$ 6,390.61	\$ 1,468.33	\$ 4,434.79			\$ 58,018.06
<b>Capital Projects</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 33,179.76	\$ -			\$ 33,179.76
<b>Student Activities</b>	\$ 6,540.48	\$ 25,787.45	\$ 15,275.97	\$ 36,710.54	\$ 40,871.80	\$ 29,738.46	\$ 20,531.04	\$ 31,612.32	\$ 24,798.41	\$ 20,218.48			\$ 252,084.95
<b>Total Credit Card Charges</b>	\$ 76,715.64	\$ 150,381.53	\$ 196,834.30	\$ 170,542.77	\$ 138,998.59	\$ 165,169.28	\$ 78,862.51	\$ 108,019.81	\$ 155,759.69	\$ 78,770.33	\$ -	\$ -	\$ 1,320,054.45

\*\*\*Credit cards are always a month behind



June 2023 Transfers

Payment Date	Debit Account Desc	Credit Account Desc	Amount
6/8/2023	Checking - General Fnd Inv - USD	Checking - Payroll - USD ***6/9/23 Payroll & ORS Transfer	\$ 983,357.62
6/12/2023	Checking - General Fnd Inv - USD	Checking - General Account - USD ***General Account Balance Low	\$ 300,000.00
6/15/2023	Checking - Debt Retirement Acct - USD	Checking - General Account - USD ***AP Transfer	\$ 500.00
6/15/2023	Checking - Capital Project Funds - USD	Checking - General Account - USD ***AP Transfer	\$ 33,665.95
6/23/2023	Checking - General Fnd Inv - USD	Checking - Payroll - USD ***6/23/23 Payroll, ORS, & 147c Transfer	\$ 1,398,835.64
6/28/2023	Checking - General Fnd Inv - USD	Checking - General Account - USD ***General Account Balance Low	\$ 300,000.00
Total Transfers in June			<u>\$ 3,016,359.21</u>

## **Personnel Report – July 17, 2023**

It is recommended that the following candidates be offered contracts and/or salary increases pending final approval from the Board of Education:

Nick Reed – High School Graduation Advocate  
Sarah Hogberg-Forester – ELL and Spanish Teacher  
Jamie Cihak – Kindergarten Teacher  
Bethany Fountain – Reading Interventionist at Shettler

The following staff members will Resign/Retire/Reduce Hours/Transfer:

Tom Hamilton – Edgewood Principal

The following positions are currently posted:

Assistant Principal – Edgewood Elementary  
Principal – Edgewood Elementary  
Special Education Resource Room Teacher  
Elementary Special Education Teacher  
K-8 STEM Teacher  
Bus Driver - Transportation  
Behavior Services Coordinator  
Heavy Duty Bus Mechanic  
Instructional Assistant – High School Special Education  
Middle School Volleyball Coach  
Physical Therapist  
School Psychologist  
Year Round Child Care Assistant  
Year Round School Age Care and Summer Fun Camp Assistant  
Varsity Bowling Coach  
Varsity Girls' Soccer Coach

# Memo

To: FCS Board of Education  
From: Allison Camp, Curriculum Director  
Date: June 29, 2023  
Re: Recommendation for Hire

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On June 12, Lauren Chesney, Rob Rogers and I interviewed 4 candidates for our open Graduation Advocate at FHS. We brought 2 of those candidates back for a 2<sup>nd</sup> round interview on June 19 and added Chris Bowen and Steve Erny to the interview team. After much consideration, the team offered the position to Nick Reed. Nick graduated from MidAmerica Nazarene University and is working to get his teaching certificate through #TEACH. He currently is our varsity baseball coach.

After interviewing Sarah Hogberg Forster on June 23, Monte Kelly, Trista Stingle and I decided to offer her our open English Language Learner (ELL) + Intro to Spanish teacher. She is a fluent Spanish speaker and comes with over 30 years of experience working in various locations with non-native English speakers. Her last 15 years were spent working with ELL students at West Ottawa Public Schools. She has a Bachelor's Degree from Albion College and a Master's Degree from Eastern Michigan University.

On June 21, Tom Hamilton, Emily Basse, Sarah Hanks, Beka Johnson, and I interviewed 6 candidates for the open kindergarten position at Edgewood. We brought 3 of those candidates back to do teaching interviews on June 28. From there, the team agreed that Jamie Cihak was the best candidate for the position. She comes to us with over 15 years of experience in early childhood education. She has both her Bachelor's and Master's Degrees from Grand Valley State University.

We are very excited to have these 3 very talented individuals join the FCS team!

# NICHOLAS REED

## EXECUTIVE SUMMARY

Highly-driven, results oriented educator with extensive experience in student services, strategy, and performance outcomes. Skilled in coaching and mentoring at all levels of the organization. Leverages strong leadership and communication skills to interface with diverse partners and stakeholders.

## FIELDS OF EXPERTISE

- Direct Instruction
- Differentiated Instruction
- Improving Culture
- Relationship Builder
- Communication Skills

## REACH ME AT:

Mobile: 616-405-2875  
4845 Kathryn St.  
Muskegon, MI 49444  
Email: nreed@fruitportschools.net

## WORK EXPERIENCE

### #T.E.A.C.H.

*Muskegon Public Schools | January 2022- present*

- Subbing while taking courses to obtain MB and SM certifications
- Provides daily educational, socioemotional, and behavioral supports to increase student achievement
- Assists with lesson plans, organizing learning activities, student grades, and attendance

### *Student Services Coordinator*

*Orchard View Adult Education | January 2011-January 2022*

- Performed all student intake
- Coordinated all assessment for an eight site consortium
- Provided exemplary customer service and school security
- Assisted in the operations of Adult Basic Education, High School Completion, High School Equivalency, and Special Programs.

### *Case Coordinator*

*Goodwill Industries of West Michigan, Inc. | 2008-January 2011*

- Specialized in workforce development programming and vocational rehabilitation supervision
- Experienced in quality workforce programs leading to excellent outcomes
- Coordinated training to individuals with mental illness
- Assisted in the development of goals and expectations for program participants
- Supervised a staff of 6 Trainers in the provision of paid production work, skill building, vocational education within Vocational Rehabilitation
- Experienced in policies and procedures for workforce training programs

## ACADEMIC EXPERIENCE

### **MidAmerica Nazarene University**

*Bachelor of Arts*

Olathe, Kansas, 2004

## REFERENCES:

Stephanie Agard: 231-286-0200  
Jonny Morehouse: 231-343-6126  
Jamey Newsted: 231-830-5826

# NICHOLAS REED

## EXECUTIVE SUMMARY

Highly-driven, results oriented educator with extensive experience in student services, strategy, and performance outcomes. Skilled in coaching and mentoring at all levels of the organization. Leverages strong leadership and communication skills to interface with diverse partners and stakeholders.

## FIELDS OF EXPERTISE

- Direct Instruction
- Differentiated Instruction
- Improving Culture
- Relationship Builder
- Communication Skills

## REACH ME AT:

Mobile: 616-405-2875  
4845 Kathryn St.  
Muskegon, MI 49444  
Email: nreed@fruitportschools.net

## WORK EXPERIENCE

### #T.E.A.C.H.

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- Supervised a staff of 6 Trainers in the provision of paid production work, skill building, vocational education within Vocational Rehabilitation
- Experienced in policies and procedures for workforce training programs

## ACADEMIC EXPERIENCE

### **MidAmerica Nazarene University**

*Bachelor of Arts*

Olathe, Kansas, 2004

## REFERENCES:

Stephanie Agard: 231-286-0200  
Jonny Morehouse: 231-343-6126  
Jamey Newsted: 231-830-5826

# Sarah Hogberg Forster

## **TESOL/English as a Second Language**

Holland, MI 49423

[sarahhogbergforster5\\_8wg@indeedemail.com](mailto:sarahhogbergforster5_8wg@indeedemail.com)

+1 616 215 2155

Seeking employment which will utilize my 34 years of experience in the field of education. I am a fluent Spanish speaker with extensive expertise, experience, and education in the field of English as a Second Language. (TESOL)

Willing to relocate: Anywhere

Authorized to work in the US for any employer

## Work Experience

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### **Independent Consultant**

State of Michigan Department of Education

June 2022 to Present

Advise for presence of question bias for the yearly standardized test for the State of Michigan. (M-Step Test, Social Studies portion)

Services provided on an as needed basis.

### **ESL Teacher Grades K - 8**

West Ottawa Public Schools - Holland, MI

August 2006 to December 2021

Teacher, TESOL

West Ottawa Public Schools - Holland, Michigan

August 2006 to December 2021

Provided services for grades K - 8 in teaching and assessing English Learners. Provided professional staff development and consultation as well. Acted as facilitator of information being distributed to parents of students receiving TESOL services. Implemented Federal Title 3 Grant Funding. Managed a caseload averaging 200 students.

### **ESL Teacher and Reading Teacher**

Holland Public Schools - Holland, MI

August 1997 to August 2006

Teacher ESL Kinder - 5th

Reading Recovery Teacher

### **Bilingual Teacher and Reading Teacher**

San Marcos CISD - San Marcos, TX

July 1997 to September 1998

Teacher in Bilingual and ESL classrooms.

Trained as a Reading Recovery Specialist.

## **High School International Baccalaureate History of the Americas 1 and 2**

Ínter-American Academy - Guayaquil ECUADOR

August 1989 to June 1994

Teacher of International Baccalaureate Program.

Taught History of the Americas I and II

## Education

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### **M.Ed. in TESOL**

Aquinas College - Grand Rapids, MI

September 2006 to April 2012

### **MA in English Literature and Language**

Eastern Michigan University - Ypsilanti, MI

January 1989 to April 1996

### **BA in Political Science and History**

Albion College - Albion, MI

August 1984 to June 1988

## Skills

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- Fluent English and Spanish Speaker (10+ years)
- Veteran Teacher. 30 years experience. (10+ years)
- Have lived abroad in Ecuador. (4 years)
- Teaching
- Research
- Writing Skills
- Classroom Management
- Microsoft Word
- Curriculum Development
- Tutoring
- Microsoft Office
- Public Speaking
- Presentation Skills
- Proofreading
- Mentoring
- Event Planning
- Experience Working With Students
- Time Management
- Spanish
- English

## Languages

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- Spanish - Expert

## Awards

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### **Member, Board of Directors, Albion College Alumni Association**

April 2021

Elected to a three year term on the Board of Directors of the Albion College Alumni Association, working in conjunction with the Albion College Administration and Albion College Board of Trustees. Albion College is a competitive, residential, liberal arts college located in Albion, Michigan.

## Certifications and Licenses

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### **State of Michigan**

June 2017 to June 2022

Elementary K - 6 Classroom

Middle School gr 7-8 Any Subject

High School Gr 9-12, History and Political Science/Government

Grades K -12, English as a Second Language

### **ESL Certification**

### **ESOL Certification**

### **Teaching Certification**

### **Professional Educator License**



# -JAMIE CIHAK-

TEACHING KIDS • INSPIRING KIDS

14830 Leonard. Spring Lake MI, 49456 | 231.578.8803 | [jamie.mohrhardt.cihak@yahoo.com](mailto:jamie.mohrhardt.cihak@yahoo.com)



## OBJECTIVE

To be an elementary teacher who leads and models students into developing skills and knowledge necessary to become contributing members of the community and world.






## EDUCATION

- |             |   |
|-------------|---|
| 2000 - 2002 | *Muskegon Community College, Muskegon, MI<br>Associates Degree.   |
| 2002 - 2004 | *Grand Valley State University, Allendale, MI<br>Bachelors Degree, Major: English Language Arts<br>Minor: Elementary Education GPA:3.7                      |
| August 2016 | *Grand Valley State University, Allendale, MI<br>Masters in Early Childhood Education<br>GPS 4.0  |
|             | *State of Michigan Professional Certification<br>Elementary K-5 all subjects (k-8 self contained)<br>BX Language Arts 6-8<br>ZA Early Childhood endorsement |



## CONTACT

-  231.578.8803
-  [jamie\\_mohrhardt\\_cihak@yahoo.com](mailto:jamie_mohrhardt_cihak@yahoo.com)
-  14830 Leonard  
Spring Lake MI, 49456



## ADDITIONAL CERTIFICATIONS, HONORS, ACTIVITIES AND PROFESSIONAL DEVELOPMENTS ATTENDED

- Reader's Workshop
- Math Framework
- Battle Creek Science
- Creative Curriculum
- Hand Writing Without Tears
- Zoo Phonics
- PQA
- RTI
- CPI and TCI
- DIBELS
- Coaching
- CPR
- CHAMPS
- Capturing Kids Hearts
- Saxon Phonics
- MLPP
- Sitton Spelling
- Read Naturally
- Love and Logic
- Kagan Structures
- Destination Imagination
- Honor Roll, President and Dean's Lists



## TEACHING EXPERIENCE

2013 - Present

### **Orchard View Public Schools, Muskegon, MI**

Developmental Kindergarten, Kindergarten and First Grade Teacher, OVEE,

- Used Connect 4 Learning Curriculum
- Collaborative style with peers, parents, and children
- Ability to use data to inform decisions
- Inspirational and engaging in the classroom
- Understanding of authentic literacy instruction
- Strong understanding of core reading and math instruction
- Differentiated learning to accommodate varying ability levels
- Attended professional development on Michigan Model, Reading Workshop, CPI, Math Framework, CHAMPS, Capturing Kids Hearts and other district development
- Implemented Common Core into classroom with MASIA Units, Math Framework, Georgia Units, Reader's Workshop and Battle Creek Science Kits.

2012-2013

GSR Preschool Teacher, OVEE,

- Implemented and instructed staff on Hand Writing Without Tears and Creative Curriculum
- Assisted staff members with Creative Curriculum and classroom programs
- Assisted parents in getting what is best for their child
- Differentiated learning to accommodate varying ability levels
- Communicated with parents through home visits, newsletters, calendars and phone calls to promote parent involvement
- Created and modeled a positive learning community
- Attended professional development on Preschool Math, Science and other areas.

2001-2012

### **Grand Haven Area Public Schools, Grand Haven, MI**

Early 5's teacher, Griffin Elementary,

- Implemented Creative Curriculum for Preschool and other assessments (PELI, DIBELS, MLPP)
- Assisted and collaborated with other staff in curriculum and planning needs
- Differentiated learning to accommodate varying ability levels
- Communicated with parents through home visits, newsletters, calendars and phone calls to promote parent involvement
- Created and modeled a positive learning community
- Organized new field trips and other learning experiences

2009-2011

### **West Michigan Academy of Arts and Academics, Spring Lake, MI**

Long Term Guest Teacher, Kindergarten and Second grade, October 2009-June 2011

- Used Write Steps, Battle Creek Science and GLCE's
- Used Kagan structures to promote teamwork and a classroom community
- Collaborated with staff for lesson planning and other school activities

2006-2009

### **Choice schools, Charter Management Company, Grand Rapids, MI**

#### **Three Oaks Public School Academy, Muskegon MI**

GSRP and Kindergarten, June 2008- October 2009

- Communicated with parents via home visits, conferences and phone calls
- Aligned lessons and assessments based on the Creative Curriculum's Developmental Continuum.
- Created parent involvement nights monthly.
- Used Zoo Phonics to teach letter sounds and beginning reading skills.

#### **Tri Valley Academy, Muskegon, MI**

1<sup>st</sup>, 2<sup>nd</sup> and 4<sup>th</sup> grades, August 2006-June 2008

- Differentiated instruction using Bloom's Taxonomy
- Attended in-services and staff meetings for guided reading, MEAP, Writing Across the Curriculum and child studies
- Developed hands on materials to meet students' needs and ability levels
- Organized daily activities, fieldtrips, tutoring and summer school
- Enforced management using positive reinforcement and school management system

#### **Spring Lake Public Schools, Spring Lake, MI**

Paraprofessional, Jeffers Elementary, January 2005-June 2006

- Aided autistic students within classroom and inclusion room
- Cooperated with teachers on lesson plans
- Volunteered to be an appraiser for Destination Imagination
- Collaborated and added to theme ideas for family day and produced activity program
- Volunteered in a program that helped build students' health awareness and self-esteem
- Served as a HOSTS mentor to facilitate student reading progress

# Bethany Fountain

6223 Hilton Park Rd Fruitport MI 49415

(231) 670-3514

[beth.fountain55@gmail.com](mailto:beth.fountain55@gmail.com)

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*Developing reading, writing, and critical thinking skills in elementary school students*

Dependable, hard working guest teacher with three years experience seeks full time position within school. Enthusiastic educator who loves to share knowledge, looking to use skills to mold the minds of tomorrow.

Key skills include:

- Patience
  - Conflict resolution
  - Student advocacy
  - Collaborating with Teammates
  - Good Problem Solving Skills
- 

## Professional Experience

Fruitport Community Schools  
Substitute Teacher (December 2019 - Present)

Taught every grade level, kindergarten through 8th grade, including Physical Education, Music, STEM and Art.

Taught in Special Education classes working one on one or in small groups and have worked as a paraprofessional under the direction of the lead teacher.

*Notable accomplishments:*

- Enter a classroom moments before the students and familiarize with the lesson plans.
  - In-the-moment instructional decisions based on students' understanding and/or the various needs.
  - Find creative and engaging ways to teach students based on the lesson plans that are provided.
  - Understand what individuals are going through and how to support the whole child.
- 

## Education

**Grand Valley State University**, Allendale, MI.  
Bachelor of Science in Education, 2007  
Major: Integrated Science for Elementary Teachers  
Minor: Elementary Distributed



Kennedy, Jason <jkennedy@fruitportschools.net>

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## letter of resignation

1 message

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**Hamilton, Tom** <thamilton@fruitportschools.net>

Sun, Jul 2, 2023 at 12:29 PM

To: Jason Kennedy <jkennedy@fruitportschools.net>

Dear Mr. Kennedy,

Please accept this email as my official letter of resignation from my post as principal of Edgewood Elementary School. I will be moving into a central office role with Orchard View Schools. It has been an honor to serve as the principal at Edgewood. The people at Edgewood are some of the finest people I have ever worked with. I appreciate the support that I have received from the administrative team and Fruitport Board of Education. I believe that Edgewood is in great shape for the future and the school will continue the positive trajectory it is on.

Thank you for the opportunity to learn and grow in such a wonderful place.

Sincerely,

Thomas Hamilton  
Principal, Edgewood Elementary  
Fruitport Community Schools



Fruitport Community Schools  
**SPECIAL BOARD MEETING MINUTES**  
Monday, July 10, 2023 – 5:30 p.m.

**Meeting Location:**

Fruitport Community Schools Central Office  
Board of Education Meeting Room  
3255 E. Pontaluna Rd.  
Fruitport, MI 49415

- I. **CALL TO ORDER:** The Special Meeting of the Board of Education was called to order at 5:31 p.m. by Board President, Dave Hazekamp.
- II. **ROLL CALL:** Present – Elroy Buckner, Susan Franklin, Dave Hazekamp, JB Meeuwenberg. Absent: Tim Burgess, Kris Cole, and Steve Kelly.
- III. **APPROVAL OF AGENDA**

Item 23-109. MOTION by Buckner, SECOND by Franklin to approve the agenda as presented.

MOTION CARRIED 4-0; 3 absent
- IV. **REMARKS FROM THE PUBLIC:** None
- V. **GENERAL BOARD BUSINESS:**
  - A. Regular Board Meeting Minutes of June 26, 2023

Item 23-110. MOTION by Buckner, SECOND by Meeuwenberg to approve the Regular Board Meeting Minutes of June 26, 2023, as presented.

MOTION CARRIED 4-0; 3 absent.
  - B. Organizational Board Meeting Minutes of June 26, 2023

Item 23-111. MOTION by Franklin, SECOND by Meeuwenberg to approve the Organizational Board Meeting Minutes of June 26, 2023, as presented.

MOTION CARRIED 4-0; 3 absent.

*(Kris Cole entered the meeting at 5:33 p.m.)*

C. Truth and Taxation Board Meeting Minutes of June 26, 2023

Item 23-112. MOTION by Franklin, SECOND by Cole to approve the Truth and Taxation Board Meeting Minutes of June 26, 2023, as presented.

MOTION CARRIED 5-0; 2 absent.

D. Stadium Bleacher Sandblasting and Painting RFP Recommendation

Item 23-113. MOTION by Buckner, SECOND by Franklin to approve the proposal for sandblasting and painting of the athletic stadium bleachers by Shoreline Metal Fabricators in the amount of \$73,390, coming out of the District's bond proceeds, as discussed.

MOTION CARRIED 5-0; 2 absent.

**VI. ADJOURNMENT**

Item 23-114. MOTION by Buckner, SECOND by Franklin to adjourn.

MOTION CARRIED: 5-0; 2 absent

The meeting adjourned at 5:36 p.m.

Respectfully submitted,

Susan Franklin, Board Secretary

Danielle VanderMeulen, Recording Secretary



Personnel Committee  
Monday, July 10, 2023  
5:00 p.m.

## **MEETING MINUTES**

### **Meeting Location:**

Fruitport Community Schools Central Office  
3255 E. Pontaluna Rd.  
Fruitport, MI 49415

### **Attendance:**

The meeting was called to order at 5:00 p.m. Dave Hazekamp, JB Meeuwenberg, and Jason Kennedy were present.

#### **1. July 2023 Personnel Report**

The Committee reviewed the Personnel Report for July 2023. This report included each of the recommendations for new hire, resignations, retirement notices, and positions that are still posted and vacant in the District.

#### **2. Edgewood Principal and Assistant Principal Hiring Process**

The Committee discussed the process being used to fill the principal and assistant principal vacancies at Edgewood Elementary School.

#### **3. Other:**

- a. The Committee discussed a soon to be released Community Foundation for Muskegon County scholarship program.

#### **4. Public Comment:** None

#### **5. Adjournment:** The meeting was adjourned at 5:14 p.m.

Respectfully submitted by Jason Kennedy, Superintendent



Student Affairs Committee  
Monday, July 10, 2023  
5:15 p.m.

## **MEETING MINUTES**

### **Meeting Location:**

Fruitport Community Schools Central Office  
3255 E. Pontaluna Rd.  
Fruitport, MI 49415

### **Attendance:**

The meeting was called to order at 5:15 p.m. with Susan Franklin, Dave Hazekamp, and Jason Kennedy present.

### **1. Health Education Textbook and Resource Purchase Recommendation**

The Committee discussed the need to purchase new health education textbooks and resources. The Sex Education Advisory Board reviewed each of the resources considered by the health education teachers in the District. The team selected text resources from Goodheart-Wilcox, which were approved and recommended by the District's Sex Education Advisory Board. The Board conducted its first public hearing on June 26, 2023, and will conduct its second public hearing on July 17, 2023. The Board will be asked to approve a cost not to exceed \$45,000 for the purchase of Goodheart-Wilcox health education textbooks, with funds coming out of ESSER to support this expenditure.

### **2. 2023-2024 High School Handbook**

The Committee reviewed changes to the high school handbook for the 2023-2024 school year. These included changes to the date references in the handbook, and updates to a section in the handbook pertaining to foreign exchange students.

### **3. Overnight Trip Request: Michigan Musicians Abroad Trip to Europe**

The Committee discussed a request for an overnight trip from Choir teacher Adelaide Petersmark and Professor Barry Martin (Grand Valley State University) for selected



students from Fruitport High School to participate in the Michigan Musicians Abroad trip to Europe on June 21, 2024 - July 6, 2024. Seven (7) Fruitport students have been selected to participate with approximately 300 other musicians across the state as they perform for communities in London, England, Paris, France, Switzerland, Austria, and Germany. Students will learn from musicians across the world, while having the opportunity to explore world cultures. Students will be provided with fundraising opportunities, and there is no financial impact to the District. A detailed itinerary of the trip will be provided to the Board.

**4. Advanced Placement Chemistry and Physics Textbook and Resource Purchase**

The Committee discussed the need to purchase new Advanced Placement (AP) textbooks and resources. Recommendations for AP Chemistry and AP Physics were discussed with the Committee, with textbook recommendations for AP Literature, AP Language, and AP Calculus coming at a later date. AP Government textbooks were replaced in 2017. Faculty members from each department made recommendations from the College Board's required textbook list. The Board will be asked to consider the purchase approval of Fundamentals of Physics (Halliday, Resnick, & Walker), and Chemistry (Zumdahl, Zumdahl, & DeCoste) to support these AP courses.

5. **Other:** None

6. **Public Comment:** None

7. **Adjournment:** The meeting was adjourned at 5:24 p.m.

Respectfully submitted by Jason Kennedy, Superintendent

**BOARD ACTION REQUEST FORM**

**Meeting Date:** July 17, 2023

To: Board of Education

Attachment #: XIII-2

From: Jason Kennedy

**Subject to be Discussed and Policy Reference:**

Overnight Trip Request: Michigan Musicians Abroad – High School Choir

**Background Information:**

Choir teacher Adelaide Petersmark and Professor Barry Martin (Grand Valley State University) have requested an overnight trip for selected students from Fruitport High School to participate in the Michigan Musicians Abroad trip to Europe on June 21, 2024 - July 6, 2024. Seven (7) Fruitport students have been selected to participate with approximately 300 other musicians across the state as they perform for communities in London, England, Paris, France, Switzerland, Austria, and Germany. Students will learn from musicians across the world, while having the opportunity to explore world cultures. A detailed itinerary of the trip is provided in the board packet.

**Financial Impact:**

None to the District. Costs will be covered by each student going on the trip, with fundraising opportunities made available to students attending.

**Recommended Action:**

To approve the request from choir teacher, Adelaide Petersmark, for selected students from Fruitport Community Schools to attend the Michigan Musicians Abroad trip to Europe on June 21, 2024 through July 6, 2024, as discussed.

**Action Taken:**

**Vote:** \_\_\_ Buckner      \_\_\_ Burgess      \_\_\_ Cole      \_\_\_ Franklin  
         \_\_\_ Hazekamp      \_\_\_ Kelly      \_\_\_ Meeuwenberg



## Fruitport Community Schools Overnight Field Trip Request

The details for this overnight trip are as follows:

### **Background Information**

Group Requesting Permission: FHS Choir

Staff Person(s) in Charge: Adelaide Petersmark

Start of Trip Date 6/21/2024

End of Trip Date 7/6/2024

Funding Sources: Students attending have payment plans through Michigan Musicians Abroad to pay. I also will create student accounts within the choir fund and all choir fundraisers that occur in 2023-2024 school year these students can raise money for this trip instead of the choir. Fundraisers include Fruitport talent show ticket and concessions sales, Poinsettia sales, Texas Roadhouse Gift Card sales, and writing letters to local businesses for sponsorship.

Are all students Participating? No

Chaperone/Student Ratio: The trip will have 8 students to 1 chaperone ratio organized through Michigan Musicians Abroad. I am a potential chaperone and would have all Fruitport students in my group.

### **Destination Information**

Destination: Europe (England, France, Switzerland, Austria and Germany)

Destination Information: I do not have addresses for each hotel but can request that information through Music Travel Consultants if needed. Music Travel Consultants can be reached by (317) 637-0837.

Purpose of Trip: Fruitport students are a few of over 300 students across the state of Michigan traveling as a band and choir to perform for communities in Europe, as well as grow as young adults in learning and exploring new cultures. This trip is planned by Michigan Musicians Abroad and they are using Music Travel Consultants to plan each detail of the trip. I was asked to nominate high caliber musicians from my choir to attend this trip and also was hired to potentially be a chaperone for the trip based on student numbers. Students and families attended meetings run by Barry Martin, head of Michigan Musicians Abroad, to learn more about the trip, financial costs and responsibilities and to ask questions before choosing to register for the trip.

Fruitport students attending the trip are Hannah Derby, Elizabeth Hill, Brady Meister, Brantley Mellem, Noah Sokolowski, Kathleen Tompkins, and Hazel Vega.

### **Lodging Information**

Lodging Accommodations: Hotels in London England, Paris France, Leysin Switzerland, Seefeld Austria, and Dinkelsbuehl Germany.

Lodging information: Barry Martin(616) 443-7594, I do not have addresses but can request that information through Music Travel Consultants if needed.

Transportation Arrangements: Itinerary:

Friday, June 21: Depart by bus from Grand Valley State University to Detroit, MI airport. Fly from Detroit to London, England.

Saturday, June 22: Arrive in London, Tour of Windsor Castle, check into hotel and have dinner at hotel.

Sunday, June 23: Breakfast at hotel, Guided tour bus of London, Tower of London Tour, dinner at hotel.

Monday, June 24: Breakfast at hotel, perform concerts for communities in London, attend a musical of student choice.

Tuesday, June 25: Breakfast at the hotel, check out of hotel, travel by tour bus and ferry to Paris, France. Check into hotel and have dinner at the hotel.

Wednesday, June 26: Breakfast at the hotel, tour sight seeing in Paris, dinner together at a restaurant in Paris.

Thursday, June 27: Breakfast at hotel, perform concerts in Fontainebleau, sight seeing in Fontainebleau along with dinner in the city.

Friday, June 28: Breakfast at hotel, check out of hotel, travel by tour bus to Leysin, Switzerland, dinner in Leysin.

Saturday, June 29: Breakfast at hotel, visit the Castle Chillon in Montreaux, dinner at the hotel, concert performance for Leysin community.

Sunday, June 30: Breakfast at hotel, day trip to Zermatt, Switzerland to view The Matterhorn and enjoy a traditional Swiss dinner.

Monday, July 1: Breakfast at hotel, travel to Seefeld, Austria via tour bus, check into hotel, dinner at the hotel.

Tuesday, July 2: Breakfast at hotel, excursion to Innbruck, leisure afternoon in Seefeld, concert performance in Seefeld, dinner at the hotel.

Wednesday, July 3: breakfast at hotel, day trip to Salzburg, dinner at hotel.

Thursday, July 4: breakfast at hotel, check out of hotel, travel to Germany via tour bus, visit Dachau Memorial Site, check into hotel, dinner at hotel.

Friday, July 5: breakfast at hotel, leisure morning, afternoon concert performance, farewell dinner.

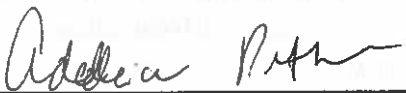
Saturday, July 6: breakfast at hotel, check out of hotel, travel to Frankfurt airport via tour bus, fly from Germany to Detroit, MI. Families pick up students from the airport.

**Emergency Information**

Emergency Contact: Barry Martin (616) 443-7594

Emergency Forms Complete? Yes

Parent Notification is Complete and Attached to this Form? Yes



Principal/Supervisor Signature

7/10/23

Date

# Michigan MA Announcement: SAVE THE DATE



Dear Student Musician!

We are incredibly excited to preliminarily inform you of your nomination to the Michigan Musicians Abroad program through your school music program. This exciting 16-day, six country European tour will take place in the summer of 2024.

Personal invitation mailings have been sent out which contain a lot of exciting and helpful information about this opportunity. Part of the next steps involve attending a meeting in your area to find out more information and to ask questions about this program.

Due to unforeseen delays in mailing and for your personal planning purposes, this letter serves to inform you of meetings coming soon nearer to your home. Your invitation packet will include a full meeting schedule, any of which you may attend. This info is just a notice so that you have time to make a decision on when and where you may attend.

Thursday, May 18, 2023 – Grand Valley State University (Room 1515 – Band Room) – 7:00 pm  
Host: Barry Martin (616-443-7594)  
Address: Haas Center for Performing Arts (PAC) – 1 Campus Drive, Allendale, MI 49401  
Notes – Park in parking lots H or K. A map of the Allendale campus can be found at [gvsu.edu](http://gvsu.edu).

Friday, May 19, 2023 – Lowell High School (Auditorium) – 7:00 pm  
Host: Kate Bredwell (616-889-3329)  
Address: 11700 Vergennes, Lowell, MI 49331  
Notes – Park on the west side of the building and enter through the west main entrance.

Saturday, May 20, 2023 – Goodrich Middle School (Cafeteria) – 2:00 pm  
Host: Aaron Orkisz (810-423-4321)  
Address: 7480 S. Gale Rd. Goodrich, MI 48438  
Notes – Go to the rear of the MS and park in this lot. Enter the gymnasium entrance, which is the farthest to the left.

Saturday, May 20, 2023 – Lake Orion (First Baptist Church) – 5:00 pm  
Host: Jim Watson (248-505-5900)  
Address: 255 E. Scripps Rd. Lake Orion, MI 48360  
Notes – Enter through the North double doors, go up the stairs and turn left.

Monday, May 22, 2023 – Three Rivers High School (Performing Arts Center) – 7:00 pm  
Host: Joel Moore (269-816-0919)  
Address: 700 Sixth Ave. Three Rivers, MI 49093-8328  
Notes – Park in front of the main entrance and enter through the doors to the right.

Tuesday, May 23, 2023 – Portage Central High School (Band Room) – 6:00 pm  
Host: Cindy Hunter (269-377-2478)  
Address: 8135 S. Westnedge Ave. Portage, MI 49002  
Notes – Enter off Centre St., east of Westnedge and use the main HS parking lot. Enter the north side of the building.

Wednesday, May 24, 2023 – Holt High School (Band Room) – 7:00 pm  
Host: Mike Emerson (517-242-5545)  
Address: 5885 Holt Rd. Holt, MI 48842  
Notes – Drive around the HS building and park across from the football stadium. Please enter through door #17.

Friday, May 26, 2023 – Fruitport High School (Band Room) – 7:00 pm  
Host: Adelaide Petersmark (269-352-8932)  
Address: 357 N. 6th Ave. Fruitport, MI 49415  
Notes – Enter front door of the HS and turn left to the music wing.

Tuesday, May 30, 2023 – Shelby High School (Band Room) – 7:00 pm  
Host: Curt Isakson (231-282-0389)  
Address: 641 North State St. Shelby, MI 49455  
Notes – Enter at the Athletic entrance to the HS.

Wednesday, May 31, 2023 – Kelloggsville High School (Band Room) – 7:00 pm  
Host: Amanda VanderMeulen (616-293-6568)  
Address: 4787 Division SE. Wyoming, MI 49548  
Notes – Park in front of the building and enter through the doors to the left of the main entrance.

Thursday, June 1, 2023 – Plainwell High School (Choir Room) – 7:00 pm  
Host: Denise Beauchamp (630-965-1784)  
Address: 684 Starr Rd. Plainwell, MI 49080  
Notes – Park in lot to the left of the Performing Arts Center (in front of the track/football field). Use the athletic entrance (long blue awning covered walk-way).

Monday, June 5, 2023 – Harbor Springs High School (Band Room) – 7:00 pm  
Host: Patrick Ruddy (810-287-1072)  
Address: 800 State Rd. Harbor Springs, MI 49740  
Notes – Please park in the main lot off of Spring Street.

Tuesday, June 6, 2023 – Traverse City West High School (Band Room – Room F120) – 7:00 pm  
Host: Chad Mielens (989-450-0759)  
Address: 5376 North Long Lake Rd. Traverse City, MI 49685  
Notes – Please enter through the main entrance on either side of the school. Find the Performing Arts Wing, which is in the NW corner of the commons area.

Wednesday, June 7, 2023 – South Lyon High School (Band Room) – 7:00 pm  
Host: Andrew Hathikhanavala (734-635-8949)  
Address: 1000 North Lafayette. South Lyon, MI 48178  
Notes – Park in the visitor/staff lot located off 11 Mile Rd and enter the band room entrance.

Thursday, June 8, 2023 – Fennville High School (Band Room) – 7:00 pm  
Host: Paul Andrews (586-419-0501)  
Address: 4 Memorial Dr. Fennville, MI 49450  
Notes – Park in the athletic parking lot. Please enter through door #25.

Sunday, June 11, 2023 – Grandville High School (Band Room) – 1:00 pm  
Host: Ross Huber (989-254-7000)  
Address: 4700 Canal SW. Grandville, MI 49418  
Notes – Off of Canal St, pull into the 2nd parking lot, which is the Auditorium parking lot. Enter through Door L.

Updated on: 05.03.23

You can also visit [www.musiciansabroad.org](http://www.musiciansabroad.org) for schedule updates as well!

We look forward to seeing you at one of the meetings and starting on this exciting journey. Please be on the lookout for your personal invitation in your mailbox very soon!

Barry Martin  
Michigan State Coordinator and Band Director  
[martinb@gvsu.edu](mailto:martinb@gvsu.edu)  
616.331.2579

Leisure Evening

### Monday, June 24

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Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.

London Concert

Board Lunch

Leisure Evening

### Tuesday, June 25

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Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.

Hotel Check-Out & Load

Transfer to Paris via Ferry

Paris Hotel Check-In

Dinner at the Hotel  
Dinner tonight will be provided at the hotel tonight in Paris.

### Wednesday, June 26

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Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.

Sign in early to Paris

Dinner in Paris  
Dinner tonight will be provided at a restaurant in Paris.

### Thursday, June 27

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Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.

Fountains & Concert

Dinner in Fontainebleau  
Dinner tonight will be provided in Fontainebleau.

### Friday, June 28

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Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.

Hotel Check-Out & Load

Transfer to Switzerland

Leyde Hotel Check-In



## Michigan Musicians Abroad

June 21 - July 6, 2024

### Friday, June 21

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\*\*\*AIRFARE NOT YET INCLUDED\*\*\*

Airfare will be added and finalized when available in early fall 2023.

Flights Depart DTW

### Saturday, June 22

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Flights Arrive at LHR

Windsor Castle

Windsor Castle in England is the largest inhabited castle in the world and, dating back to the time of William the Conqueror, it is the oldest in continuous occupation.

London Hotel Check-In

Dinner at the Hotel

Dinner tonight will be provided at the hotel.

### Sunday, June 23

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Breakfast at the Hotel

Breakfast this morning will be provided at the hotel.

Guided Tour of London

Board Lunch

Tower of London

Standing guard by the River Thames, The Tower is an impressive London landmark. Discover the secrets that lie within its walls, marvel at the breathtaking Crown Jewels, stand on the site where three English queens were beheaded and explore the myths and legends that make a visit to The Tower a fantastic day out.

Dinner at Leysin  
Dinner tonight will be provided upon arrival in Leysin.

### Saturday, June 29

---

Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.

Leysin Morning

Castle Chillon in Montreux

Dinner at the Hotel  
Dinner tonight will be at the hotel.

Salzburger Concert

### Sunday, June 30

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Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.

Day Trip to Juvigny

The Waterfalls

Swiss Dinner at the Hotel  
A special Swiss raclette dinner will be provided tonight at the hotel.

### Monday, July 01

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Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.

Hotel Check-Out & Load

Transfer to Austria

Saxfeld Hotel Check-In

Dinner at the Hotel  
Dinner tonight will be provided at the hotel.

### Tuesday, July 02

---

Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.

Excursion to Innsbruck

Leisure Afternoon in Saxfeld

Concert in Saxfeld

Dinner at the Hotel  
Dinner tonight will be provided at the hotel.

### Wednesday, July 03

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Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.  
Day Trip to Salzburg

Dinner at the Hotel  
Dinner tonight will be provided at the hotel.

### Thursday, July 04

---

Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.

Hotel Check-Out & Load

Transfer to Garmisch

Dachau Memorial Site  
Just northwest of Munich lies KZ gedenkstätte Dachau, the infamous concentration camp that became the model for all other camps established by the Nazi regime across Europe. From its famous motto, inscribed in iron over the camp entrance, "Arbeit Macht Frei" (work makes (you) free), to its now-restored barracks, and to memories of its fine camp orchestra, a visit to Dachau gives insight into the horrors visited on political prisoners, Jews, Gypsies and others prior to and during the Second World War. While it was in operation, more than 200,000 prisoners from over 30 countries passed through Dachau's main gate. U.S. Forces liberated the camp in April, 1945.

Dick's Hotel Check-In

Dinner at the Hotel  
Dinner tonight will be provided at the hotel.

### Friday, July 05

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Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.

Leysin Morning

Afternoon Concert

Farewell Dinner & Gathering  
Enjoy a special farewell dinner and gathering tonight to celebrate the trip!

### Saturday, July 06

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Breakfast at the Hotel  
Breakfast this morning will be provided at the hotel.

Transfer to Frankfurt

Flights Depart FRA

Flights Arrive in US

person price based on room occupancy.  
 Pricing will be set based on active manifest at 30 days prior to departure.

Twin/Triples	\$5399
Single	\$3899

**Installment Plan:**

- Accounts not paid on or before a payment is due will be frozen.
- Contact Finance Department to discuss alternative payment plans.
- Finance Department must be notified if skipping installments due to expected fundraising proceeds

Non-refundable deposit	\$500.00	06/30/2023
Installment	\$1,200.00	08/30/2023
Installment	\$1,200.00	10/30/2023
Installment (\$1,500 Non-Refundable)	\$1,200.00	12/30/2023
Installment	\$1,200.00	02/28/2024
Installment	\$1,200.00	04/30/2024
Final Payment	Balance	05/31/2024

**Important Deadlines:**

- April 22, 2024 - Last day to cancel with refund (Excluding Non-refundable deposits).
- May 17, 2024 - Last day fundraising will be accepted.

**Online Registration Instructions:**

- Go to [www.musictravel.com](http://www.musictravel.com)
- Upper Right - Click the "Trip Login" link
- Select "Register a New User"
- Fill out contact information
- Select "Register a Traveler"
- Enter trip number 2406-MMA
- Select "Make a Payment" to Pay Deposit

**Please Note...**

- Deposit must be paid to secure spot.
- Registration operates on a space-availability basis.
- Once the trip reaches capacity, you will not be able to register online.

**Questions?**

**Trip Questions & Future Group Travel Inquiries:**

Christopher Forsythe  
 Senior Travel Designer  
[info@musiciansabroad.org](mailto:info@musiciansabroad.org)

**Finance Questions & Account Support Inquiries:**

[support@tncaccount.com](mailto:support@tncaccount.com)

See reverse side for proposed itinerary



Music Travel Consultants  
 5348 W. Vermont St., Ste. 200  
 Indianapolis, IN 46224  
 317.637.0837



**BOARD ACTION REQUEST FORM**

**Meeting Date:** July 17, 2023

To: Board of Education

Attachment #: XIII-3

From: Jason Kennedy

**Subject to be Discussed and Policy Reference:**

Advanced Placement Chemistry and Physics Textbook and Resource Purchase Recommendation

**Background Information:**

As a part of the Curriculum Review and Replacement Cycle, Advanced Placement (AP) textbooks were scheduled to be replaced in the 2024 - 2025 school year. However, the K - 5 social studies review was moved to that year in order to give the elementary teachers time to fully implement the new math program before taking on another new textbook/resource. With that move, we needed decided to move the AP textbook replacement up a year in order to keep costs manageable across each year.

Recommendations for AP Chemistry and AP Physics were received from the faculty who teach those courses, with textbook recommendations for AP Literature, AP Language, and AP Calculus coming at a later date. AP Government textbooks were replaced in 2017. Faculty members from each department made recommendations from the College Board's required textbook list. Their recommendation is to purchase Fundamentals of Physics (Halliday, Resnick, & Walker), and Chemistry (Zumdahl, Zumdahl, & DeCoste) to support these AP courses.

**Financial Impact:**

The cost for a six (6) year digital license and 40 textbooks for each of the two (2) classes will not exceed a cost of \$20,000, with funds coming out of ESSER to support this expenditure.

**Recommended Action:**

To approve a cost not to exceed \$20,000 for the purchase of Fundamentals of Physics (Halliday, Resnick, & Walker), and Chemistry (Zumdahl, Zumdahl, & DeCoste) to support these AP courses, as recommended by the high school faculty, with funds coming out of ESSER to support this expenditure, as discussed.

**Action Taken:**

**Vote:** \_\_\_ Buckner      \_\_\_ Burgess      \_\_\_ Cole      \_\_\_ Franklin  
         \_\_\_ Hazekamp      \_\_\_ Kelly      \_\_\_ Meeuwenberg

## Advanced Placement Textbook Replacement

As a part of the Curriculum Review and Replacement Cycle, Advanced Placement (AP) textbooks were scheduled to be replaced in the 2024 - 25 school year. However, we moved the K - 5 social studies review to that school year in order to give the elementary teachers time to fully implement the new math program before taking on another new textbook/resource. With that move, we needed to make another move in order to keep the costs manageable. So, we are going to replace most of the AP books that need to be replaced in the 2023 - 24 school year.

I asked all teachers to choose their book from the list that is provided by the [College Board](#) that meets all of the curricular requirements of the respective classes that they are teaching (see screen shots of the list below). They chose their top 2 or 3 from the list, reviewed samples sent by the textbook companies, and made a decision.

1. AP Government - Government in America, 2014 Elections and Updates Edition (16th Edition) **replaced in 2017**
2. AP Physics - Halliday, Resnick, and Walker - Fundamentals of Physics - AP Edition (HMH)

The list below represents examples of textbooks that meet the curricular requirements of AP Physics C: Mechanics. The list is not exhaustive and the texts listed should not be regarded as endorsed, authorized, recommended, or approved by College Board. Not using a book from this list does not mean that a course will not receive authorization. Syllabi submitted as part of the AP Course Audit process will be evaluated holistically, with textbooks considered along with supplementary resources to confirm that the course as a whole provides students with the content delineated in the curricular requirements of the AP Course Audit.

The current editions of the following textbooks meet the AP Course Audit curricular requirements. Earlier editions of these texts or other textbooks not listed here may meet the AP Course Audit curricular requirements if supplemented with appropriate college-level instructional resources. While every effort is made to keep this list current, it can take a few months for newly published titles and revised editions to be reviewed.

For discussions regarding the usefulness of these texts and other teaching materials in the AP Physics C classroom, please consult the [AP Physics C Teacher Community](#).

- Bauer, Wolfgang, and Gary Westfall. *University Physics*, McGraw Hill.
- Chabay, Ruth W., and Bruce A. Sherwood. *Matter and Interactions: Electricity and Magnetic Interactions*. New York: John Wiley & Sons.
- Fishbane, Paul M., Stephen Gasiorowicz, and Stephen M. Thornton. *Physics for Scientists and Engineers*. Upper Saddle River, NJ: Prentice Hall.
- Giancoli, Douglas C. *Physics for Scientists and Engineers*. Upper Saddle River, NJ: Prentice Hall.
- Halliday, David, Robert Resnick, and Jearl Walker. *Fundamentals of Physics*. New York: John Wiley & Sons. (or any variation on the Halliday text)
- Hecht, Eugene. *Physics: Calculus*. New York: Brooks/Cole.
- Knight, Randall D. *Physics for Scientists and Engineers: A Strategic Approach with Modern Physics*. Boston, MA: Addison-Wesley.
- Moebs, William, Samuel Ling, and Jeff Sanny. *University Physics Volume 1*. OpenStax.
- Sanny, Jeff, and William Moebs. *University Physics*. Fort Worth, TX: Saunders.
- Serway, Raymond A. *Principles of Physics*. 1st Edition. Fort Worth, TX: Saunders, 2012.
- Serway, Raymond A. and John W. Jewett, *Physics for Scientists and Engineers with PhysicsNow and InfoTrac*. 5th edition. National Geographic Learning/Cengage Learning.
- Tipler, Paul A. *Physics for Scientists and Engineers*. New York, NY: W. H. Freeman.
- Wolfson, Richard, and Jay M. Pasachoff. *Physics for Scientists and Engineers*. Reading, MA: Addison Wesley Longman.
- Young, Hugh D., and Roger A. Freedman. *University Physics*. 14th Edition. Addison Wesley.
- Young, Hugh D., Roger A. Freedman, T.R. Sandin, and A. Lewis Ford. *Sears and Semansky's University Physics*. Reading, MA: Addison-Wesley

3. AP Chemistry - CHEMISTRY 10th edition" by Zumdahl and Zumdahl. ISBN: 978-0-357-87268-0 (Cengage)

Example Textbook List

The list below represents examples of textbooks that meet the resource requirements of AP Chemistry. The list is not exhaustive and the texts listed should not be regarded as endorsed, authorized, recommended, or approved by College Board. Not using a book from this list does not mean that a course will not receive authorization. Syllabi submitted as part of the AP Course Audit process will be evaluated holistically, with textbooks considered along with supplementary, supporting resources to confirm that the course as a whole provides students with the content delineated in the curricular requirements of the AP Course Audit.

The specified editions of the following textbooks meet the AP Course Audit curricular requirements. Earlier editions of these textbooks or other textbooks not listed here may meet the AP Course Audit curricular requirements if published within the last 10 years. While every effort is made to keep this list current, it can take a few months for newly published titles and revised editions to be reviewed.

For discussions regarding the usefulness of these texts and other teaching materials in the AP Chemistry classroom, please consult the [AP Chemistry Teacher Community](#).

- Atkins, Peter, Loretta Jones, and Leroy Laverman. *Chemical Principles: The Quest for Insight*. 8th Edition. W.H. Freeman, 2023.
- Brown, Lemay, Bursten, Murphy, Woodward, and Stoltzfus. *Chemistry: The Central Science*. 15th edition. Pearson. 2023.
- Chang, Raymond. *Chemistry, AP Edition*. 14th edition. McGraw-Hill Education. 2022.
- Ebbing and Gammon. *General Chemistry*. 11th edition. National Geographic Learning/Cengage Learning.
- Flowers, Paul, Klaus Theopold, Richard Langley, and William R. Robinson. *Chemistry 2e*. 2nd edition. OpenStax CNX.
- Gilbert, Kirss, Bretz, Foster. *Chemistry: An Atoms First Approach, AP Edition*. 1st Edition. W.W. Norton. 2020.
- Jespersen, Neil D., and Alison Hyslop. *Chemistry: The Molecular Nature of Matter*. 8th edition. Wiley. 2021.
- Kotz, John C., Paul M. Treichel, John R. Townsend, and David Treichel. *Chemistry and Chemical Reactivity*. 10th edition. National Geographic Learning/Cengage Learning.
- Masterson and Hurley. *Chemistry: Principles and Reactions*. 8th edition. National Geographic Learning/Cengage Learning.
- Petrucci, Ralph H. *General Chemistry: Principles and Modern Applications*. 11th edition. Pearson College Division. 2016.
- Silberberg, Martin. *Chemistry: The Molecular Nature of Matter and Change, AP Edition*. 9th edition. McGraw-Hill Education. 2021.
- Smith, Cheri, Gary Davidson, Megan Ryan, and David Toth. *AP Chemistry 1 and AP Chemistry 2*. 1st edition. Edvantage Interactive.
- Trivedi, Ketan M. *AP Chemistry Flash Drive for PC*. Trivedi Chemistry.
- Tro, Nivaldo. *Chemistry: A Molecular Approach Edition*. 6th edition. National Geographic Learning/Cengage Learning. 2023.
- Zumdahl, Steven S. and Susan A. Zumdahl. *Chemistry: An Atoms First Approach, 2nd Edition*. Cengage Learning. 2015.
- Zumdahl, Steven S., Susan A. Zumdahl, and Donald J. DeCoste. *Chemistry (AP Edition)*. 10th edition. National Geographic Learning/Cengage Learning. 2018.

4. AP Literature -
5. AP Language -
6. AP Calculus -

**BOARD ACTION REQUEST FORM**

**Meeting Date:** July 17, 2023

To: Board of Education

Attachment #: XIII-4

From: Jason Kennedy

**Subject to be Discussed and Policy Reference:**

Health Education Textbook and Resource Purchase Recommendation

**Background Information:**

The textbook replacement cycle calls for the purchase of new health education textbooks and resources. The Sex Education Advisory Board reviewed each of the resources reviewed by the health education teachers in the District. The team selected text resources from Goodheart-Wilcox, which was approved and recommended by the District's Sex Education Advisory Board. The Board will conduct two public hearings (June 26, 2023 and July 17, 2023) before being asked to approve the purchase.

**Financial Impact:**

Cost not to exceed \$45,000, with funds coming out of ESSER to support this expenditure.

**Recommended Action:**

To approve a cost not to exceed \$45,000 for the purchase of Goodheart-Wilcox textbooks, as recommended by the health department, and approved by the Sex Education Advisory Board, with funds coming out of ESSER to support this expenditure, as discussed.

**Action Taken:**

**Vote:** \_\_\_ Buckner      \_\_\_ Burgess      \_\_\_ Cole      \_\_\_ Franklin  
         \_\_\_ Hazekamp      \_\_\_ Kelly      \_\_\_ Meeuwenberg

## Health Curriculum Adoption Agenda

[Link to 2/1/2023 Meeting Agenda](#) [Link to 2/1/2023 Meeting Notes](#)

- Review the agenda and notes from 2/1/2023
  - What are the content qualities that are most important to us when making a selection?

Important Qualities	Location in book (HS version)	Pos./Neg.
<b>Goodheart-Wilcox</b>		
Nutrition (food groups, serving sizes, meal planning, food labels, cost of food/meals, heart disease)	Ch. 8	-Covers body image -Food labels -Managing weight -Healthy eating patterns -Serving sizes -Choosing healthier options -No meal planning
Mental Health/Stress Reduction and Management (including: body image, inclusivity, anxiety/depression)	Ch. 6	-Includes social media -Identifying stressors -Stress effects on the body -Time management -Professional help -Middle school book talks about preventing suicide
Nicotine (VAPING!!)	Ch. 11	-Impact of nicotine -Vaping products -Chemicals -Health effects of vaping -Myths and facts of vaping
Social Media (healthy relationships with friends and family, managing screen time/sleep, )	Middle school: ch. 4 (Sleep unit) Ch. 9 HS book	-Cyberbullying -Screen time and effects on health -Bodies in the media

Reproductive health (healthy relationships, communication skills, contraception, STI/HIV, male/female diagrams)		
Alcohol/Drugs (refusal skills,	MS book Ch. 9	-”Learn to say no” unit -Mental, social, and legal consequences
Physical activity (benefits of exercise, lifelong fitness, exercise plans)	MS book Ch. 8	Middle school book: -Understanding physical activity and fitness -Benefits of physical activity -Physical activity guidelines -Types of fitness -Health and skill related fitness -How to stay safe during PA -Tips for being a good sport -Building your own PA program
<b>HealthSmart</b>	<b>Unit</b>	
Nutrition (food groups, serving sizes, meal planning, food labels, cost of food/meals)	Nutrition/Physical activity unit	-Influences on food choices -Eating healthy at fast-food restaurants -Food labels -Assessing eating habits -Overall a thorough unit -Body image (1 lesson)
Mental Health/Stress Reduction and Management (including: body image, inclusivity, anxiety/depression)	Emotional and Mental Health	-Being emotionally healthy -3 lessons on stress -Examine healthy vs unhealthy relationships

		-Expressing feelings in healthy ways -Nothing about inclusivity/empathy
Nicotine (VAPING!!)	ATOD	Little to no information on vaping
Social Media (healthy relationships with friends and family, managing screen time/sleep, )	Emotional and Mental Health	-1 lesson on social media -Nothing about screen time -Little to no information about technology or social media
Reproductive health (healthy relationships, communication skills, contraception, STI/HIV, male/female diagrams)		
Alcohol/Drugs (refusal skills,	ATOD	-"What's the truth" lessons -Refusal skills/role play -"The Truth about Teens and drugs" lesson is good
Physical activity (benefits of exercise, lifelong fitness, exercise plans)	Nutrition/Physical Activity	-Lessons on tracking progress/assessing PA -Does not talk about lifelong fitness or benefits of exercise

- What are the usability features that are the most important to us when making a decision?

Important Qualities	Location in book	Pos./Neg.
<b>Goodheart-Wilcox</b>		
Abundance of resources to teach information (textbook, assessments, worksheets, online activities, workbook, powerpoints)		More complex to use - once comfortable easier to use
Topics covered in more depth		20 chapters
Skills based		More content

Different options to choose from while teaching lessons		Multiple options/activities to choose from while teaching
Differentiation resources		Teaching strategies, activities, assessments, etc.
<b>HealthSmart</b>		
Online resources only (powerpoints, student note page, student assignment for each lesson)		Easier to navigate because less resources
Variety of topics covered but surface level		20 lessons in each “category” with less time to cover topics in depth
Skills based		—
Repetitiveness in structure		Same format every lesson with only one option
No differentiation resources		—

- Let’s take a deeper dive into the Sex Ed Components (as taken from “A-K” Requirements in District Sex Education Curriculum Gap Analysis Document

Component		Location in Textbook	Alignment with SEAB (y/n)
<b>A</b>	Discuss the benefits of abstaining from sex until marriage and the benefits of ceasing sex if a pupil is sexually active.	MS: pg. 590, 623-624 HS: pg. 684-685, 673	
<b>B</b>	Include a discussion of the possible emotional, economic, and legal consequences of sex.	MS: Chap 19 Section 2 HS:	



<b>C</b>	Stress that unplanned pregnancy and sexually transmitted diseases are serious possibilities of sex that are not fully preventable except by abstinence.	MS: pg. 584-593 HS:	
<b>D</b>	Advise pupils of the laws pertaining to their responsibility as parents to children born in and out of wedlock.	MS: HS: p. 760	
<b>E</b>	Ensure that pupils are not taught in a way that condones the violation of laws of this state pertaining to sexuality, including, but not limited to, those relating to sodomy, indecent exposure, gross indecency, and criminal sexual conduct in the first, second, third, and fourth degrees (MCL 750.158, 750.335a, 750.338, 750.338a, 750.338b, and 750.520b to 750.520e).		
<b>F</b>	Teach pupils how to say "no" to sexual advances and that it is wrong to take advantage of, harass, or exploit another person sexually.	MS: pg 624-626 HS: pg. 528	
<b>G</b>	Teach refusal skills and encourage pupils to resist pressure to engage in risky behavior.	MS: 624-626	
<b>H</b>	Teach that the pupil has the power to control personal behavior. Pupils shall be taught to base their actions on reasoning, self-discipline, a sense of responsibility, self-control, and ethical considerations such as respect for self and others.		
<b>I</b>	Provide instruction on healthy dating relationships and on how to set limits and recognize a dangerous environment.	MS: CH. 15 HS: CH. 14.1	
<b>J</b>	Provide information for pupils about how young parents can learn more about adoption services and about the provisions of the safe	MS: p. 651-652	

	delivery of newborns law, chapter XII of the probate code of 1939, 1939 PA 288, MCL 712.1 to 712.20.		
<b>K</b>	Include information clearly informing pupils that <b>having sex or sexual contact with an individual under the age of 16 is a crime</b> punishable by imprisonment and that one of the other results of being convicted of this crime may be to be listed on the sex offender registry for 15 years, 25 years, or life. <sup>1</sup> (§380.1507b)	MS: pg. 628 HS: pg. 528	
	Instruction in HIV/AIDS and sex education must stress that abstinence from sex is a responsible and effective method of preventing unplanned or out-of-wedlock pregnancy, and that it is the only protection that is 100% effective against unplanned pregnancy, sexually transmitted disease, and sexually transmitted HIV infection and AIDS.	MS: See “A”	
	Instruction in HIV/AIDS must include the principal modes by which dangerous communicable diseases are spread and the best methods for the restriction and prevention of these diseases (Condoms and other forms of birth control?)	MS: p. 589, 643-650 HS: Chap 21.4 & Chap 19 (p. 694 & 695)	
	Clinical abortion cannot be considered a method of family planning, nor can abortion be taught as a method of reproductive health.	Middle School: p. 652 High School: p. 763	

Questions for SEAB	Location in Textbook
Understanding Sexuality	Middle School: Chapter 19 - Section 1 High School: Chapter 23 - Sections 1, 2

Sexual Feelings and Behavior	Middle School: Chapter 19 - Section 2 High School: Chapter 23 - Sections 1, 2
Emergency Contraception	High School: p. 844 Middle School: p. 650

- What is our recommendation to the Instructional Council and SEAB? Why?
  - Goodheart-Wilcox Comprehensive
    - Skills-based material with an abundance of teaching resources including a textbook, lesson plans, assessments, activities, and differentiated instruction resources which are *all* also available online. These resources cover a variety of in-depth relevant health related topics in a middle and high school classroom setting such as social media, mental health, and vaping.
    - Skills-based instruction means that the content teaches kids why it is important and gives them the resources and practice to make healthy decisions
  - Goodheart-Wilcox Child Development
- Let's determine what we need to purchase?
  - Teacher Edition for both middle school and high school
  - 1 Classroom set of textbooks for students at middle school and high school
  - 5 student workbook copies for a master set
  - How does online student licensing work? How do students look at the textbook online - through the teacher or with their own account? What does "reflowable text" mean?
  - PD: Intro = after first week of August; In-depth: middle of the year
- What units do we commit to teaching?
  - Middle School
  - High School
- Child Development book - review for Reproductive Health

**BOARD ACTION REQUEST FORM**

**Meeting Date:** July 17, 2023

To: Board of Education

Attachment #: XIII-5

From: Jason Kennedy

**Subject to be Discussed and Policy Reference:**  
2023-2024 High School Student Handbook

**Background Information:**

The only changes to the 2023-2024 High School Student Handbook include updating the dates specific to the 2023-2024 school year, and the addition of language pertaining to foreign exchange students, as discussed.

**Financial Impact:**

None

**Recommended Action:**

To approve the updated High School Student Handbook for the 2023-2024 school year, as discussed.

**Action Taken:**

**Vote:** \_\_\_ Buckner      \_\_\_ Burgess      \_\_\_ Cole      \_\_\_ Franklin

\_\_\_ Hazekamp      \_\_\_ Kelly      \_\_\_ Meeuwenberg

Parent/Guardian and Student Handbook Acknowledgment and Pledge

**Student Acknowledgement and Pledge**

I acknowledge receiving and/or being provided electronic access to the Student/Parent Handbook and School Board policy on student behavior. I have read these materials and understand all rules, responsibilities and expectations. In order to help keep my school safe, I pledge to adhere to all School and School District rules, policies and procedures.

I understand that the Student/Parent Handbook and School District policies may be amended during the year and that such changes are available on the School District website or in the school office.

I understand that my failure to return this acknowledgement and pledge will not relieve me from being responsible for knowing or complying with School and School District rules, policies and procedures.

**(This form is acknowledged/electronically signed during student registration)**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

# Fruitport High School 2023-24

## Student Handbook

Mailing Address  
3255 Pontaluna Rd.  
Fruitport, MI 49415

Physical Location  
357 N. Sixth St.  
Fruitport, MI 49415

Office (231)865-3101  
Fax – (231) 865-6351  
[www.fruitportschools.net](http://www.fruitportschools.net)

This handbook is a summary of the school's rules and expectations, and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the District's website [www.fruitportschools.net](http://www.fruitportschools.net) or at the Board office, located at: 3255 Pontaluna Rd. Fruitport, MI 49415.

The School Board governs the school district, and is elected by the community. Current School Board members/Trustees are:

Dave Hazekamp, President  
Kris Cole, Vice-President  
Susan Franklin , Secretary  
Elroy Buckner, Treasurer  
J.B. Meeuwenberg , Trustee  
Steve Kelly, Trustee  
Tim Burgess, Trustee

The School Board has hired the following administrative staff to operate the school:

Jason Kennedy , Superintendent  
Allison Camp, Curriculum Director  
Lauren Chesney, High School Principal  
Rob Rogers, High School Assistant Principal  
Jennifer Finnerty , Guidance Counselor  
Marissa Higgs, Guidance Counselor  
Johnny Morehouse, Athletic Director  
Tricia Wlnskas, Athletic Secretary  
Tanya Fehler, School Secretary  
Sheila Vanover, School Secretary

The school is located and may be contacted at:

357 North Sixth Street  
Fruitport, MI 49415  
(231)865-3101 -Phone  
(231)865-8351 - Fax

<http://www.fruitportschools.net/schools/fruitport-high-school/>

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# SECTION I - GENERAL INFORMATION

## ENROLLING IN THE SCHOOL

Students are expected to enroll in the attendance district in which they live. Students who are new to Fruitport High School are required to enroll with their parents or legal guardian. When enrolling, the parents/guardian will need to bring:

- A birth certificate
- Custody papers from a court (if appropriate)
- Proof of residency
- Proof of immunizations
- Transcript of grades and credits

Students enrolling from another accredited school must have an official transcript from the sending school in order to receive credit from that school. Your guidance counselor will assist in obtaining the transcript, if not presented at the time of enrollment.

## PROCEDURES AND METHODS FOR IDENTIFICATION AND ASSESSMENT OF LEP STUDENTS

1. All students who are potentially LEP must be systematically identified. This is accomplished at enrollment time throughout the district with the Home Language Survey, completed along with the student registration form. This assures 100% compliance. If the primary language of the student, the student's family or his/her environment is other than English, the student is considered PHLOTE (Primary Home Language Other than English). The child may or may not be eligible for services. However, we must track his/her status for as long as he/she is a Fruitport Community Schools' student.
2. All PHLOTE students must be assessed to determine eligibility for services. The district follows the State of Michigan guidelines for eligibility. The Curriculum Director:
  - a. Meets with the referring school personnel, parents and the student(s) to determine and appropriate plan for the LEP student;
  - b. Consults with Bilingual Program Directors at Muskegon Public Schools and/or Holland Public Schools to contract for any necessary assessments and arrange for interpreters / translators if needed
  - c. Identifies district owned/sponsored teaching/learning tools (computer-based, audio-tape based, internet-based, etc.) Or procures same.
3. All eligible students are provided with support services in order to enable them to participate effectively in the district's educational program. Support services vary in methods and models from continuous advocacy, to direct content

instruction and one on one tutoring using software programs (e.g., CCC Success Maker, and math, English, science and social studies software).

### **SCHEDULING AND ASSIGNMENT**

Schedules are provided to each student at the beginning of the school year or upon enrolling. The schedule is based upon the student's needs and available class space. Any changes in a student's schedule should be handled through the Guidance Office. It is important to note that some courses may be denied because of available space or the need to take prerequisites. Students are expected to follow their schedules and attend/participate in all classes everyday. Students who do not maintain regular attendance/participation will be placed on an attendance contract and may ultimately be dropped from school for the semester if they do not attend all of their classes on a regular/consistent basis and exceed the attendance policy. Students may also be referred for truancy if they do not attend (exceed attendance policy)/participate regularly.

### **DROPPING AND ADDING COURSES**

Courses may be dropped or added **only** to correct deficiencies, to correct obvious errors in placement or to assure sufficient credits for graduation.

Sign up to see your counselor to discuss changes. Your counselor will send for you. You may not wait in the counseling office area unless you have a pass.

### **ENGLISH LEARNERS**

The school offers opportunities for English Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain.

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children, and (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

For questions related to this program or to express input in the school's English Learners program, contact Allison Camp at (231)865-4100.

### **FOREIGN EXCHANGE STUDENTS**

1. Eligibility: Foreign exchange students can enroll at Fruitport High School.
2. Host Family Requirement: The host family must reside in the school district.
3. Grade Placement: Students will be enrolled as either sophomores (up to age 16 at the time of enrollment) or seniors (age 17+ at the time of enrollment) based on their chronological age or other educational factors.
4. Commencement: Senior foreign exchange students have the option to participate in commencement, where they would receive a certificate of attendance.

5. Extracurricular Activities: Foreign exchange students are allowed to participate in school-sanctioned and sponsored extracurricular activities, including athletics. However, participation in such activities requires authorization from the school district and approval from the Michigan High School Athletic Association (MHSAA).

These guidelines provide foreign exchange students with the opportunity to not only study at Fruitport High School but also engage in various aspects of school life.

### **Board Policy 5306, 5303**

#### **TRANSFER OUT OF THE DISTRICT**

If a student plans to transfer from Fruitport High School the parent must notify the guidance office. Transfer will be authorized only after the student/guardian has completed the arrangements, returned all school materials, paid any fees or fines that are due and an official records request is received. Parents are encouraged to contact the guidance office for specific details. Families that do not complete this process in a timely fashion may be subject to truancy.

#### **WITHDRAWAL FROM SCHOOL**

No student under the age of 18 will be allowed to withdraw/stop attending school without the written consent of his/her parents. Students who are 18 and exceed the attendance policy may be dropped.

#### **HOMEBOUND INSTRUCTION PROGRAM**

The Board of Education shall provide, pursuant to requirements of the State Board of Education, individual instruction to students of legal school age who are not able to attend classes because of a physical or emotional disability.

Applications for individual instruction shall be made by a physician licensed to practice in this State, parent, student, or other caregiver. A physician must:

- A. certify the nature and existence of a medical condition;
- B. state the probable duration of the confinement;
- C. request such instruction;
- D. present evidence of the student's ability to participate in an educational program

Applications must be approved by the Superintendent or their designee.

The District shall recommend that the instruction begin within three (3) days from the date of notification for non special-education students. In the case of students under an IEP, the instruction is to begin within fifteen (15) days after notification order to arrange for a meeting of and I.E.P.C., if necessary.

The program of homebound or hospitalized instruction given each student shall be in accordance with regulations of the State Board of Education with such exceptions as may be recommended by the physician. Teachers of homebound special education students shall hold a Michigan teaching certificate appropriate for the level of instruction for which the assignment is made or for the type of instruction called for by an I.E.P.C. Teachers of nondisabled students must hold a valid teaching certificate.

The District reserves the right to withhold homebound instruction when:

- A. the instructor's presence in the place of a student's confinement presents a hazard to the health of the teacher;
- B. a parent or other adult in authority is not at home with the student during the hours of instruction;
- C. the condition of the student is such as to preclude his/her benefit from such instruction.

### **GUIDANCE COUNSELING OFFICE**

The guidance offices are located in the student locker commons area. Students are encouraged to get to know their counselor as soon as possible.

The counselors work with all students, not just those who have personal problems. They assist students in dealing with problems that are a normal part of growing up. They strive to help each person develop to her/his fullest potential.

Counseling is a student/counselor relationship in which a student has the freedom to express her/his ideas and feelings. The student is encouraged to seek information and examine alternate courses before acting. Counseling seeks to help students assume responsibility for making plans and decisions.

Education and occupational planning is part of the counselor's responsibilities. The counselor shows how interests and abilities work together. Through various activities, he provides information about careers and about the various opportunities for post-high school education.

Selection of school subjects, career planning, college selections and difficulty with subjects, scholarships, group counseling, and personal problems are some of the areas with which the counseling staff may be able to help you.

Students are assigned to a counselor as ninth graders and remain with that counselor until they graduate. It is felt, in this way, a student and counselor will get to know each other well. The student must contact the principal to request a formal change. No informal changes are allowed.

Students must arrange to see the counselor on an appointment basis. Appointments may be made with the Guidance Office secretary or online.

Except for emergencies, the student should report to class and wait for the appointment slip/notification from the counseling office.

## Mandated Reporters

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Michigan Family Independence Agency.

### Cross References:

Legal authority: 20 USC 1232g

MCL 722.621 *et seq.*

## Immunizations

All students must be properly immunized at the time of registration or not later than the first day of school pursuant to Michigan Department of Community Health regulations. A student enrolling in the District for the first time shall submit one of the following:

- A statement signed by a physician that the student has been tested for and immunized or protected against diseases specified by the director of the Department of Community Health.
- A statement signed by a parent/guardian to the effect that the student has not been immunized because of religious convictions or other objection to immunization.
- A statement signed by a physician that certifies that the student is in the process of complying with all immunization requirements.

Legal authority: MCL 333.9206, 333.9208, 333.9215; MCL 380.1177; MCL 388.1767; Mich Admin Code R 325.176

## Student Medication

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "Student Medical Authorization Form." These forms are available in Student Services.

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. This does not include the emergency administration of an epinephrine auto-injector (EpiPen®) by a trained school or district employee as provided under state law.

### Self-Administration of Medication

A student may possess an epinephrine auto-injector (EpiPen®) and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's

parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

Legal authority MCL 380.1178, 380.1178a, 380.1179, 380.1179a
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### **Emergency Medical Authorization**

The student's parent/guardian should complete the school district's emergency medical treatment authorization form to indicate their preference of hospital, doctor, and dentist for emergency treatment. Of course, in an emergency situation the child should be transported to the nearest medical facility able to render appropriate care, regardless of parental preference. Typically, this decision is made by an EMT (emergency medical technician) or other first responder.

### **Communicable Diseases**

The school will observe recommendations of the Michigan Department of Community/Public Health regarding communicable diseases.

1. The student's parent/guardian is required to notify the school office if they suspect their child has a communicable disease.
2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent/guardian.
3. A student excluded because of a communicable disease will be permitted to return to school only when the parent/guardian provides the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.

Cross-references: 5702 Student Illness and Injury
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### **Head Lice**

The school will observe the following protocols regarding head lice.

1. The student's parent/guardian is required to notify the school office if their child is suspected of having head lice.

2. A student with nits within  $\frac{1}{4}$  inch of the scalp or live lice may remain at school until the end of the school day. The student will be restricted from activities that involve close head-to-head contact or sharing of personal items. The District will notify the student's parent/guardian and provide educational materials on head lice prevention and treatment.
3. The student will be readmitted to school after treatment so long as the parent/guardian consents to a head examination and the examining District officials did not find live lice on the student. If the District official finds nits within  $\frac{1}{4}$  inch of the student's scalp, the student may return to class, but the District must inform the student's parent/guardian about the need to remove the nits.

Cross-references: Board Policy 5709
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### **Bed Bugs**

1. Refer to board policy 5709.

### **Special Education**

Fruitport High School provides a variety of Special Education programs for students identified as having a disability defined by the Individuals with **Disabilities Education Act** (IDEA).

A student can access Special Education services through the proper evaluation and placement procedure. Parent involvement in this procedure is required. More importantly, the school wants the parent to be an active participant. To inquire about the procedure or programs, a parent should contact the Guidance Office at (231) 865-3101.

### **Education of Students with Disabilities**

It is the intent of the school district to ensure that students who are disabled within the definition of the Individuals with Disabilities Education Act ("IDEA") or Section 504 of the Rehabilitation Act of 1973 ("Section 504") are identified, evaluated, and provided with appropriate educational services.

The school district provides a free appropriate public education in the least restrictive environment and necessary related services to all students with disabilities enrolled in the school.

For the provision of special education programs and services under the IDEA, the term "student with a disability" means a person between ages 3 and 26 for whom it is determined that special education services are needed. A student who reaches age 26 after September 1 is a "student with a disability" and entitled to continue a special education program or service until the end of that school year.

For the purposes of complying with Section 504, a "student with a disability" is a person who:

- (1) Has a physical or mental impairment, which substantially limits one or more of such person's major life activities;
- (2) Has a record of such an impairment; or
- (3) Is regarded as having such an impairment.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office.

### **Discipline of Students with Disabilities**

The School District will comply with the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 when disciplining students with disabilities. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors.

Legal authority: 20 USC 1401 et seq., 7151; 29 USC 705, 794-794b; MCL 380.1308-1310, 380.1310a, 380.1310c, 380.1310d, 380.1311, 380.1311a, 380.1312, 380.1313
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### **Student Privacy Protections**

The Protection of Pupil Rights Amendment affords parents certain rights regarding the District's conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations. These include the right to:

- A. *Consent* before the student is required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

Political affiliations or beliefs of the student or the student's parent/guardian;

Mental or psychological problems of the student or the student's family;

Sex behavior or attitudes;

Illegal, anti-social, self-incriminating, or demeaning behavior;

Critical appraisals of others with whom the students have close family relationships;

Legally-recognized privileged relationships, such as those with lawyers, doctors, or ministers;

Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; or



Income, other than that required by law to determine program eligibility.

*B. Receive notice and an opportunity to opt a student out of –*

Any other protected information survey, regardless of funding;

Any nonemergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under Michigan law; and

Activities involving the collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

*C. Inspect, upon request and before administration or use –*

Protected information surveys of students;

Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and

Instructional material used as part of the educational curriculum

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-5920

**Legal authority: 20 USC 1401 et seq., 1232g, 7165, 7908; 26 USC 152; 34 CFR Part 99,300; MCL 15.243(2); MCL 380.1134-1136, 380.1137a, 380.1279g; MCL 600.2165; MCL 722.30; MCL 780.855, 780.871; Records Retention and Disposal Schedule for Michigan Public Schools**

### **TEACHER QUALIFICATIONS**

Parents may request information about the qualifications of their child's teachers and paraprofessionals, including:

Whether the teacher has met State certification requirements;

Whether the teacher is teaching under an emergency permit or other provisional status by which State licensing criteria have been waived;

The teacher's college major;

Whether the teacher has any advanced degrees and, if so, the subject of the degrees; and

Whether any instructional aides or paraprofessionals provide services to your child and, if so, their qualifications.

If you would like to receive any of this information, please contact the school office.

### **Standardized Testing**

Students and parents/guardians should be aware that students in grades 9-12 will take standardized tests throughout the year. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following:

- Encourage students to work hard and study throughout the year;
- Ensure students get a good night's sleep the night before exams;
- Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
- Remind and emphasize for students the importance of good performance on standardized testing;
- Ensure students are on time and prepared for tests, with appropriate Materials;
- Teach students the importance of honesty and ethics during the performance of these and other tests;
- Encourage students to relax on testing day.

### **Instructional Materials**

A student's parent/guardian may review the curriculum, textbooks, and teaching materials of the school in which the student is enrolled at a reasonable time and place and in a reasonable manner.

Legal authority: MCL 380.1137, 380.1280b, 380.1295, 380.1507(3)

## Sex Education

A student shall not be enrolled in a class in which the subjects of family planning or reproductive health are discussed unless the student's parent/guardian is notified in advance of the course and the content of the course, is given a prior opportunity to review the materials to be used in the course, and is notified in advance of his/her right to have the student excused from the class.

Upon the written request of a student or the student's parent/guardian, a student shall be excused, without penalty or loss of academic credit, from attending a class in which sex education instruction is provided. "Class" means an instructional period of limited duration within a course of instruction and includes an assembly or small group presentation.

If a student's parent/guardian files with the school a continuing written notice that the pupil is to be excused from a class in which sex education instruction is provided, the student shall not be enrolled in such a class unless the parent/guardian submits a written authorization for that enrollment.

*Legal authority: MCL 380.1169, 380.1506, 380.1507, 380.1507a, 380.1507b]*

## Student Records

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings that are created in part for law enforcement, security, or safety reasons or purposes; and electronic recordings made on school buses.

The Family Educational Rights and Privacy Act (FERPA) and the Michigan Revised School Code afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. **The right to inspect and copy the student's education records within 30 school days of the day the District receives a request for access.**

The degree of access a student has to his or her records depends on the student's age. The parent/guardian of a student less than 18 years old has the right to copy and inspect their child's education records. Once the student turns 18, the right to copy and inspect education records is transferred to the student. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost. The District will not charge for

copying records, which contain personally identifiable information about the student that is collected or created by the school district as part of the pupil's education records.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

**2. The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, irrelevant, or improper.**

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought. If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

**3. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or the Michigan Revised School Code authorizes disclosure without consent.**

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order, so long as the parents/guardians or eligible student is notified of the court order before the documents are produced; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student

or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

**4. The right to a copy of any school student record proposed to be destroyed or deleted.**

Education records are maintained for at least 60 years after the student graduates or permanently withdraws. If the student transfers, education records are maintained until the next school district requests the records.

**5. The right to prohibit the release of directory information.**

Throughout the school year, the District may release directory information regarding students, limited to the District's defined list of information that is "directory information" as contained in the District's policies and procedures. Such directory information may include:

- Name
- Address
- Grade level
- Birth date and place
- Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
- Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
- Academic awards, degrees, and honors
- Information in relation to school-sponsored activities, organizations, and athletics
- Major field of study
- Period of Attendance in school

***Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.***

**6. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.<sup>1</sup>**

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal.

**7. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.**

The name and address of the Office that administers FERPA is:  
Family Policy Compliance Office  
U.S. Department of Education

400 Maryland Avenue, SW  
Washington DC 20202-4605

<sup>1</sup>This section is only applicable to high schools.

Legal authority: 20 USC 1401 et seq., 1232g, 7165, 7908; 26 USC 152; 34 CFR Part 99, 300; MCL 15.243(2); MCL 380.1134-1136, 380.1137a, 380.1279g; MCL 600.2165; MCL 722.30; MCL 780.855, 780.871; Records Retention and Disposal Schedule for Michigan Public Schools
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### **Requests from Military or Institutions of Higher Learning**

Upon their request, military recruiters and institutions of higher learning will be given access to students' names, addresses and telephone numbers. Parents who do not want their child's name to be released (or students over the age of 18 who do not want their name released) should contact the building principal.

Legal authority: MCL 380.1139, Board Policy 5309-F-2
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### **Fees, Charges, and Fines; Waiver of Student Fees**

The school may establish fees and charges to cover the costs for certain extracurricular and non credit activities. Materials for clubs, independent study, or special projects, as well as transportation costs and admission/participation fees for District-sponsored trips and activities may be included. Fees will not be charged for any mandatory school activity or required curriculum activity. Extra-curricular activities for which fees are charged may not be used in determining credit or grades in any course. A fee shall not exceed the combined cost of the service(s) provided and/or materials used.

When school property, equipment, or supplies are damaged, lost, or taken by a student, whether in a regular course or extra-curricular offering, a fine may be assessed. The fine will be reasonable, seeking only to compensate the school for the expense or loss incurred.

The late return of borrowed books or materials from the school library will be subject to appropriate fines. Failure to pay the fines may result in loss of privileges.

A student whose parent/guardian is unable to afford these fees may request a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment. Applications for fee waivers may be submitted by a parent/guardian of a student who has been assessed a fee. The building principal will notify the parent/guardian promptly as to whether the fee waiver

request has been granted or denied. Questions regarding the fee waiver application process should be addressed to the building principal.

Legal authority: MCL 600.2913; State Board of Education's Position Statement on Free Textbooks, Materials, and the Charging of Fees (March 1972)

### **Student Fundraising and Student Sales**

Fundraising activities by school organizations must be approved in advance by the Assistant Principal. Organization sponsors assume the responsibility for supervising the project, accounting for funds, making reports, and any other details involved in the project.

Students participating in school-sponsored groups and activities will be allowed to solicit funds from other students, staff members, and members of the community in accordance with school guidelines. The following general rules will apply to all fund-raisers:

Students involved in the fundraiser are not to interfere with students participating in other activities in order to solicit funds.

A student will not be allowed to participate in a fund-raising activity for a group in which she/he is not a member without the approval of the group's advisor.

Any fundraisers that require students to exert themselves physically beyond their normal pattern of activity, such as "runs for ...", will be monitored by a staff member in order to prevent a student from over- extending himself/herself to the point of potential harm.

No student is permitted to sell any item or service in school without the approval of the Administration. Violation of this may lead to disciplinary action.

Cross-reference:  
Board Policy 5501

### **Treats & Snacks**

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher. All treats and snacks must be store bought and prepackaged in individual servings. No homemade treats or snacks are allowed at school. Treats and snacks may not require refrigeration and must have a clearly printed list of ingredients on the packaging. We strongly encourage you to select a treat or snack with nutritional value.

## School Breakfast & Lunch Program

Breakfast is served every school day with a few exceptions. Lunch is served every school day except when there is an early dismissal. A student may bring a sack lunch from home or may purchase a school breakfast/lunch. Lunch sold by the school may be purchased by students and staff members and community residents in accordance with procedures established by the Superintendent. Middle School and High School students have access to Ala Carte items that are only allowed to be purchased if the student's account has a positive balance.

If a student's account does not have the necessary funds for a meal they will not be refused food; in this case the menued meal will be provided and charged to the student's account. No Ala Carte or additional items can be charged to the account. Parents can communicate to the Food Service department that a note be applied to the student's account if they would like other arrangements made. Please contact the Food Service department at [foodservice@fruitportschools.net](mailto:foodservice@fruitportschools.net) if you have any questions.

The school participates in the National School Lunch Program and makes lunches available to students for a fee.

Free or reduced price meals are available for qualifying students. Applications for the School's Free and Reduced Priced Meal Program are distributed to all students. If a student believes that she/he is eligible, or If you have a change in financial circumstances anytime during the school year, please contact the office and a form will be sent home with your child(ren). Our Title I Financial Aid is based upon the Free and Reduced lunch and milk count, so we need to have every eligible student included in our accounting. We encourage all families to fill out a Free and Reduced Lunch Form. contact the Student Services office or fill out an application online at <https://elink.fruitportschools.net>.

Upon enrollment students are provided a meal account. Emails are automatically sent once the student account is under \$5.00, and a letter will be sent to the address on file periodically throughout the school year. Parents can stop the emails at any time; if desired please email [foodservice@fruitportschools.net](mailto:foodservice@fruitportschools.net) to request removal.

Money can be deposited to a student's account through a few different options. A check or cash can be sent with the student, or dropped off at the school office to be deposited. Please make checks payable to Fruitport Food Service, and include the student's full name and school in "notes" line of the check. Another available option is our E-link.

E-link is our online account system that allows parents to view student accounts from any computer. You can sign up for "E-link" by emailing us at: [foodservice@fruitportschools.net](mailto:foodservice@fruitportschools.net). Please include your student's name in the requesting email. It is your responsibility to regularly check your child's account balance to ensure that they have money in the account. E-link is located on the Food Service webpage or <https://elink.fruitportschools.net>.

Specific dietary restrictions can be communicated to the school by filling out the "Medical Statement to Request Special Meals and/or Accommodations" form found on the Food Service website.



**Students are not allowed to leave the school building during the lunch period without prior permission of High School administration.** Students who violate this policy may be subject to discipline. Student drivers who transport other students during the school day may have their driving privileges revoked.

### **FIRE, TORNADO, AND EVACUATION DRILLS**

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. Each school shall conduct a minimum of five (5) fire drills, two (2) tornado drills, and three (3) lockdown drills each school year. There may be other drills at the direction of the administration. Drills will not be preceded by a warning to the students.

Legal authority: MCL 29.19; MCL 380.1241, 380.1308, 380.1308a, 380.1308b, 380.1310a
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### **EMERGENCY CLOSINGS AND DELAYS**

If the School must be closed or the opening delayed because of inclement weather or other conditions, the School will notify local radio and television stations. Closing information will also be posted on our district webpage and communicated with the autodialer. You may also call the school directly (231) 865-3101 (Item Menu Choice #4). For your child's safety, make certain your child knows ahead of time where to go in case of an early dismissal. If we dismiss early for an emergency, all after-school functions are automatically canceled.

### **PREPAREDNESS FOR TOXIC AND ASBESTOS HAZARDS**

The School is concerned for the safety of students and attempts to comply with all Federal and State Laws and Regulations to protect students from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos material used in previous construction. A copy of the School District's *Preparedness for Toxic Hazard and Asbestos Hazard Policy* and asbestos management plan will be made available for inspection at the Board offices upon request.

### **Pesticide Application Notice**

The school district maintains a registry of parents/guardians of students who have registered to receive written or telephone notification prior to the application of pesticides to school grounds. To be added to the list, please contact: Superintendent's office (231)865-4100.

Notification will be given before application of the pesticide. Prior notice is not required if there is imminent threat to health or property.

Legal authority: MCL 324.8316; Mich Admin Code R 285.637.1 et seq.

### **VISITORS**

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in an appropriate manner will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

Legal Authority: MCL 28.721 et seq.; MCL 257.6, 257.1807; MCL 380.1137, 380.1230, 380.1230a-h

### **Field Trips**

Field trips are a privilege for students. Students must abide by all school policies during transportation and during field-trip activities, and shall treat all field trip locations as though they are school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline.

All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for any of the following reasons:

- Failure to receive appropriate permission from parent/guardian or teacher;
- Failure to complete appropriate coursework;
- Behavioral or safety concerns;
- Denial of permission from administration;
- Other reasons as determined by the school.

Legal authority: MCL 28.721 et seq.; MCL 257.6, 257.1807; MCL 380.1137, 380.1230, 380.1230a-h

### **Animals on School Property**

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a disability. This rule prohibiting animals on school property may be temporarily waived by the building principal in the case of a unique educational opportunity for students, provided that: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Legal Authority: 28 CFR 35.136, Board Policy 3108,3109

### **School Volunteers**

All school volunteers must complete the "Volunteer Information Form" (available in the school office) and be approved by the school principal before assisting at the school. Some teachers utilize parent volunteers in the classroom. The individual teachers make this decision. Teachers who desire parent volunteers will notify parents. For school-wide volunteer opportunities, please contact the building principal.

Volunteers are required to check in and out at the main office and receive a visitor badge before going to their destination.

Legal Authority: MCL 28.721 et seq.; MCL 257.6, 257.1807; MCL 380.1137, 380.1230, 380.1230a-h

### **LOST AND FOUND**

The lost and found is located in the main office. If you find an item, bring it to the main office. Students who have lost items should check there and may retrieve their item(s) if they give a proper description. It is best to inquire several times. Items not claimed will be periodically donated to charity.

### **USE OF TELEPHONES**

Office or classroom telephones should not be used for personal calls. Except in an emergency, students will not be called to the office to receive a telephone call. Students may only use cell phones to make/receive calls before and after school, in between classes and during lunch. Parents, please contact Student Services to have a message delivered to your child. Please DO NOT call or text your child during class hours.

Telephones in the Student Services Office are available in the school for students to use when they are not in class. Students who would like to contact parents to receive permission to leave school must do so from Student Services.

## **Guidelines for Student Distribution of Non-School-Sponsored Materials**

A student or group of students seeking to distribute any materials on one or more days to students must comply with the following guidelines:

- The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. Prior approval of the material is required.
- The material may be distributed at times and locations determined by the building principal, such as, before the beginning or ending of classes at a central location inside the building.
- The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed.
- Distribution must be done in an orderly and peaceful manner, and may not be coercive.
- The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds.

Students must not distribute material that:

- Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities.
- Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright.
- Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board Policy and Student Handbook.
- Is reasonably viewed as promoting illegal drug use

A student may use the School District's Uniform Grievance Procedure to resolve a complaint.

Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification.

A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities.

The distribution of non-school-sponsored materials must comply with the above guidelines and must occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the school district.

Cross Reference:
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### **Guidelines for School-Sponsored Publications, Productions and Websites**

School-sponsored publications, productions and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Except as provided below, a student journalist has the right to exercise freedom of speech and of the press in school-sponsored media, including the right to determine the news, opinion, feature, and advertising content of school-sponsored media.

Student journalists are prohibited from using school sponsored media in a way that:

1. Is libelous, slanderous, or obscene
2. Constitutes an unwanted invasion of privacy
3. Violates Federal or State law, including the constitutional rights of third parties.

**OR**

4. Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.

All school-sponsored media shall comply with the ethics and rules of responsible journalism. Text that fits into one through four above will not be tolerated and school officials and student media advisers may edit or delete such material.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media. No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the school, school district or an expression of school board policy.

**Legal authority: U.S. CONST. amend. I**

### **Lockers**

School owned corridor lockers and P.E. lockers are offered for student use. Each student is responsible for keeping the locker clean (inside and out). **Keep lockers locked at all time, clean and free of food and drink. No other lock may be used. No stickers of any kind.** Once you have signed up for a locker it is assigned to you for the year and recorded in the office. You may not change lockers unless you have permission from the assistant principal.

Any property discovered in a locker which cannot be traced to the assigned occupant will be confiscated by the main office.

The school administration reserves the right to search and remove overdue books, as well as restricted and illegal items found when there has been reasonable suspicion to believe they were being housed improperly in the locker.

It is wise to avoid leaving money or valuables in your locker. Do not give your locker combination to anyone else. Avoid sharing your locker regardless of the reason. There are enough lockers to go around.

### **Student Valuables**

Students are encouraged not to bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, and the like, are tempting targets for theft and extortion. The school cannot be responsible for their safe-keeping and will not be liable for loss or damage to personal valuables. If such items are brought to school, they should be stored in the student's locked hallway locker. Students should not bring valuables into the high school locker rooms. The school cannot assure the safety of such articles in the locker rooms.

### **Student LMC Procedures**

Students may use the LMC before and after school as well as during their lunch period. When not under the guidance of a staff member, students must have a student planner signed by a staff member to utilize the LMC. Students must also sign -in and sign-out at the checkout desk. Students are expected to behave in a productive manner while in the LMC: working on homework, researching, using a computer, and reading for pleasure. The student code of conduct as stated in the student handbook applies while using the LMC. Any disruptive behavior will not be tolerated. (Loud talking, misuse of LMC materials, etc.) Food and beverages of any kind are prohibited in the LMC. Backpacks, gym bags, book bags are prohibited in the LMC.

### **LMC Borrowing Privileges**

1. F.H.S. School issued student IDs are required to check out all LMC materials.
  2. Books are checked out for two weeks and may be renewed.
  3. Reference materials, magazines, and newspapers circulate for two days.
  4. Calculators may be checked out overnight.
  5. Fines are charged for overdue, damaged and lost materials.
  6. Fines must be paid before a student is allowed to check out additional materials.
- Current replacement costs will be charged for lost or damaged materials.

### **Student Internet Use**

The Acceptable Users Policy Rules and Procedures Agreement must be on file with the F.C.S. Technology Department.

# **Academics, Grading & Promotion**

## **Grades**

Fruitport High School has a standard grading procedure, as well as additional notations that may indicate work in progress or incomplete work. The purpose of a grade is to indicate the extent to which the student has acquired the necessary learning. In general,

students are assigned grades based upon test results, homework, projects and classroom participation. Each teacher may place a different emphasis on these areas in determining a grade and will inform the students at the beginning of the course work. If a student is not sure how his/her grade will be determined, she/he should ask the teacher.

The school uses the following grading system:

A = 4.00	C = 2.00
A- = 3.67	C- = 1.67
B+ = 3.33	D+ = 1.33
B = 3.00	D = 1.00
B- = 2.67	D- = .67
C+ = 2.33	F = 0

Advanced placement courses are given the following additional weight: .5

School report cards are issued to students on a semester basis. For questions regarding grades, please contact the classroom teacher.

### **Placement**

A student's progress toward graduation and receiving a diploma is determined by completing required coursework and earning the necessary credits. A student is only promoted when the necessary requirements are met or the student has completed the goals and objectives of an Individualized Education Plan (I.E.P.). It is the student and parents responsibility to keep in contact with his/her counselor and teachers to ensure that all requirements are being met. Information about credit and course requirements are available in the Guidance office and a counselor will be pleased to answer any questions.

The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance/participation, and other testing. A student will not be promoted based upon age or any other social reason not related to academic performance.

Legal authority: 20 USC 7912; MCL 380.1278a, 380.1278b, 380.1280f
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### **Homework**

Homework is used as a way for students to practice what they have learned in the classroom. The time requirements and the frequency of homework will vary depending on a student's teacher, ability and grade level.

### **High School Graduation Requirements**

To graduate from high school with a high school diploma, each student must:

Complete all District graduation requirements.

Successfully complete all of the following credit requirements of the Michigan Merit Standard, which includes:

(a) At least 4 *credits in English language arts* that are aligned with state subject area content expectations.

(b) At least 3 *credits in science* that are aligned with state subject area content expectations, including completion of at least biology and one of the following: chemistry, physics, anatomy, agricultural science, or a program or curriculum that are aligned with state subject area content expectations for chemistry and physics.

(c) At least 4 *credits in mathematics* that are aligned with state subject area content expectations, including completion of at least algebra I, geometry, and algebra II, or an integrated sequence of this course content that consists of 3 credits, and an additional mathematics credit, such as trigonometry, statistics, precalculus, calculus, applied math, accounting, business math, a retake of algebra II, a course in financial literacy.

(i) A student may complete algebra II over 2 years with 2 credits awarded or over 1.5 years with 1.5 credits awarded

(ii) A student also may partially or fully fulfill the algebra II requirement by completing an approved formal career and technical education program or curriculum that has appropriate embedded mathematics content, such as a program or curriculum in electronics, machining, construction, welding, engineering, or renewable energy.

(iii) Each student must successfully complete at least 1 mathematics course during his or her final year of high school enrollment.

(d) At least 3 *credits in social science* that are aligned with state subject area content expectations, including completion of at least 1 credit in United States history and geography, 1 credit in world history and geography, 1/2 credit in economics or 1/2 credit in personal economics, and a civics course.

(e) At least 1 *credit in subject matter that includes both health and physical education* aligned with state guidelines. Students may substitute a 1/2 credit of district-approved participation in either extracurricular athletics or other extracurricular physical activities.

(f) At least 1 *credit in visual arts, performing arts, or applied arts* aligned with state guidelines.

(g) At least 2 *credits in a language other than English*, based on state guidelines. Students may fully or partially fulfill up to 1 credit of this requirement by completing an approved formal career and technical education program or an additional visual or performing arts course.

3. Students and/or a student's parent/legal guardian(s) are entitled to request a personal curriculum that modifies certain parts of the Michigan Merit Standard requirements. Personal curricula are subject to school approval, as provided in state law. If all of the requirements for a personal curriculum are met, then a high school diploma may be awarded to a student who successfully completes his/her personal curriculum even if it does not meet the requirements of the Michigan Merit Standard. All of the following apply to a personal curriculum:



(a) The personal curriculum shall be developed by a group that includes at least the student, at least 1 of the student's parents/legal guardian, a teacher or the student's high school counselor or another designee qualified to act in a counseling role and selected by the high school principal. In addition, for a student who receives special education services, a school psychologist will be included in this group. The teacher included in the group developing the personal curriculum will be a teacher who is currently teaching the student, who currently teaches in or whose expertise is in the subject area being modified by the personal curriculum, or who is determined by the principal to have qualifications otherwise relevant to the group. This group does not have to meet in person.

(b) The personal curriculum shall incorporate as much of the subject area content expectations of the Michigan Merit Standard as is practicable for the student; shall establish measurable goals that the student must achieve while enrolled in high school; shall provide a method to evaluate whether the student achieved these goals; and shall be aligned with the student's educational development plan.

(c) Before it takes effect, the personal curriculum must be agreed to by the student's parent/legal guardian and by the superintendent or his/her designee.

(d) The student's parent/legal guardian shall be in communication with each of the student's teachers to monitor the student's progress toward the goals contained in the student's personal curriculum.

(e) Revisions may be made in the personal curriculum if the revisions are developed and agreed to in the same manner as the original personal curriculum.

(f) The English language arts credit requirements and the science credit requirements are not subject to modification as part of a personal curriculum.

(g) The mathematics credit requirements may be modified as part of a personal curriculum if the student successfully completes at least 3-1/2 total credits of the mathematics credits before completing high school, including algebra I and geometry. The student must successfully complete at least 1 math credit during his/her final two years of high school

enrollment. The algebra II credit requirement may be modified as part of a personal curriculum only if the student meets 1 or more of the following:

(i) Has successfully completed the same content as 1 semester of algebra II.

(ii) Elects to complete the same content as algebra II over 2 years, with a credit awarded for each of those 2 years, and successfully completes that content.

(iii) Enrolls in a formal career and technical education program or curriculum and in that program or curriculum successfully completes the same content as the algebra II benchmarks assessed on the state 11th grade assessment.

(iv) Successfully completes 1 semester of statistics, functions and data analysis, or technical mathematics.

(h) The social science credit requirements may be modified as part of a personal curriculum only if all of the following are met:

(i) The student has successfully completed 2 credits of the social science credits, including the civics course.

(ii) The modification requires the student to complete 1 additional credit in English language arts, mathematics, or science or 1 additional credit in a language other than English or to complete a formal career and technical education program.

(i) The health and physical education credit requirement may be modified as part of a personal curriculum only if the modification requires the student to complete 1 additional credit in English language arts, mathematics, or science or 1 additional credit in a language other than English or to complete a formal career and technical education program.

(j) The visual arts, performing arts, or applied arts credit requirement may be modified as part of a personal curriculum only if the modification requires the student to complete 1 additional credit in English language arts, mathematics, or science or 1 additional credit in a language other than English or to complete a formal career and technical education program.

(k) If the parent/legal guardian requests as part of the student's personal curriculum a modification of the Michigan Merit Standard requirements that would not otherwise be allowed under this section and demonstrates that the modification is necessary because the student is a child with a disability, the school district may allow that additional modification to the extent necessary because of the student's disability if the group determines that the modification is consistent with both the student's educational development plan and the student's individualized education program.

Legal authority: MCL 380.1278a, 380.1278b, 380.1279b

### **Dual Enrollment**

The schools will ensure through the counselors that each student in grade 8 or higher is provided with specific information about college level equivalent courses available. Any student in 11th or 12th grade may enroll in a post-secondary program providing she/he meets the requirements established by Public Act 159, 160, and 161 and by the District. Tuition and fees for the course(s) will be paid by the school district for eligible students only in accordance with the requirements of the Postsecondary Enrollment Options Act, the Career and Technical Preparation Act and Section 21b of the State School Aid Act. Any interested student should contact his or her guidance counselor to obtain the necessary information.

High school credit will be granted to students who successfully complete a course of instruction offered by an eligible postsecondary institution.

Cross-reference:  
MCL 388.1901 et seq.  
MCL 388.1621b

## **Early Graduation**

Please inquire in the guidance office by May 1st of your Junior year. The student and parent will schedule a conference with the principal and their counselor before May 1st. of the student's Junior year and at that conference the student should be prepared to justify his/her request to graduate early.

Early graduates must take full responsibility to make arrangements with the high school office for anything pertaining to the graduation ceremony (*i.e.*, announcements, cap and gown, graduation practices, school fines).

## **Testing Out**

Any high school student who wishes to receive credit in a course which s/he is not enrolled may do so by taking the final examination for the course and receiving a grade determined by the assessment used in lieu of a final examination. Credit for a course earned by a student through this process may be used to fulfill a course or course-sequence requirement but not used to determine the student's GPA. The student may not receive credit for a course in the same area but lower in the course sequence. Application for this is required by May 1<sup>st</sup> in the guidance office. High school credit shall be granted in any course to a student enrolled in high school but not enrolled in the course who exhibits a reasonable level of mastery of the course's subject matter as outlined below:

1. The student will be granted high school credit by attaining a grade of not less than C+ in the final examination in the course.
  - a. A final examination is a comprehensive examination, which addresses all components of the course curriculum.
  - b. A non-comprehensive examination that is offered during the time set aside for final examinations is not considered a "final examination" for purposes of obtaining credit through the testing process.
  - c. No final examination will be created solely for the purpose of providing a student with an opportunity to test out of the course.
  
2. If there is no final examination in the course, the student will be granted high school credit by exhibiting that mastery through the basic assessment used in the course, which may consist of a portfolio, performance, paper, project, or presentation.
  - a. The course teacher, department chairperson and/or building principal will determine the assessment criteria to determine if the student has exhibited a reasonable level of mastery of the course's subject matter.

b. A student is eligible to demonstrate mastery of the course's subject matter at the same time that students currently enrolled in the course are required to demonstrate their mastery of the course's subject matter.

3. Credit earned under this policy section shall be based on a "pass" grade and shall not be included in the computation of the student's grade point average for any purpose.

4. Credit earned under this policy section shall apply equally to all students and may be counted toward graduation.

5. Credit earned under this policy section shall be counted toward fulfillment of a requirement for a subject area course.

6. Credit earned under this policy shall be counted toward fulfillment of a requirement as to course sequence.

7. Once credit is earned under this policy section, a student may not receive credit thereafter for a course lower in course sequence concerning the same subject area.

The Superintendent shall grant a high school student credit in any foreign language not offered by the District providing s/he meets the competency criteria established.

Cross-reference:
MCL 380.1279b

### **Credit for Alternative Courses and Programs**

Students should not assume that the credit opportunities described below will always result in earned credit towards graduation or course prerequisites. Students should first discuss the matter with a guidance counselor or administrator.

1. Correspondence Courses
2. Virtual and Distance Learning

### **Homebound/Hospitalized Instructional Services**

A student who is absent or whose physician anticipates the student's absence from school for an extended period of time, or has ongoing intermittent absences because of a certified medical condition, may be eligible for instruction in the student's home, hospital, or licensed treatment facility. To be eligible for such services, the student's attending physician must certify that the student has a medical condition that requires the student to be confined to the home or hospitalized during regular school hours for more than five (5) consecutive school days. Students who are able to attend school part-time are expected to do so and do not qualify for homebound and hospitalized services.

For students educated under an IEP or 504 Plan, the amount or type of instructional services provided may vary.

For information on homebound or hospitalized instructional services, please contact your student's school counselor.

Cross Reference:

MCL 388.1709

MARSE R 340.1746

*Note: although the State School Aid Act does not define the term "medical condition", Title IX of the 1972 Education Amendments Act requires that term to include pregnancy, childbirth, and recovery.*

Legal Authority:

MCL 388.1709; Mich Admin Code R 340.2(11), 340.2(12), 340.1746; Providing Homebound and Hospitalized Educational Services for Michigan Public School Pupils, as amended; Michigan Pupil Accounting Manual

# SCHOOL SPONSORED CLUBS AND ACTIVITIES

Fruitport High School provides students the opportunity to broaden their learning through curricular-related activities. A curricular-related activity may be for credit, required for a particular course, and/or contain school subject matter.

The school has many student groups that are authorized by the School. It is the District's policy that the only authorized groups are those approved by the Board of Education and sponsored by a staff member. Authorized groups include:

Tutoring/Mentoring  
Yearbook Staff  
Media

Extra-curricular activities do not reflect the school curriculum, but are made available to students to allow them to pursue additional worthwhile activities such as recreational sports, drama, and the like. Students who participate find school more interesting and frequently do much better work. Students are encouraged to be active and mindful of academic responsibilities. The list includes:

Upstagers	Spanish Club	
Science Olympiad	Student Government	Robotics
National Honors Society	Ski Club	Imagery
Close-up	Forensics	CAC
Math Club	GSA	BPA
Distributive Education Clubs of America (DECA)		

All students are permitted to participate in the activities of their choosing, as long as they meet the eligibility requirements.

## Regulations Governing School Activities

- A. The activity must be sponsored by a school organization with the advisor's approval.
- B. A request to sponsor an activity and use of school facilities will be submitted to the Principal ten (10) days prior to the date. (Appropriate request form can be found in the main office.)
- C. If approved, the date and time of the activity is placed on the school calendar.
- D. Only students who are attending Fruitport High School and their guests (age limit of 20 years.) may attend dances unless otherwise approved by the Principal. Guests must complete a request approval form and submit the completed form to the office prior to the dance. Names of guests not enrolled in school must be submitted/approved by the administration. **Freshmen students are not allowed to attend the junior/senior prom.**

- E. There will be approved chaperones at all dances in which there is a mixed group, three of whom will be teachers, (they have complete authority) and three parents from the members of the organization.
- F. Students must have I.D. cards in order to be admitted to dances.
- G. Dances may continue until 10:00 p.m. Generally 7:00 p.m. is the starting time. Exceptions will be arranged by the Principal.
- H. Admittance to after-game dances is prohibited one-half hour after the dance begins. Exceptions will be arranged by the Principal.
- I. School regulations regarding student conduct will prevail at all times. Clothing worn will be school appropriate attire.
- J. All decorations must conform to the regulations as established by the State Fire Marshall.
- K. When equipment such as a P.A. System or other equipment is needed, approval will be obtained from the principal.
- L. Care of money (change from ticket sales) and cleanup shall be the responsibility of the faculty advisor.

## **NON-SCHOOL CLUBS AND ACTIVITIES**

### **Equal Access for Non-School Sponsored Student Clubs**

A student-initiated group may meet on school premises during non-instructional time and shall have the same rights and access and be subject to the same administrative guidelines that govern the meetings of school-sponsored student organizations, without regard to the religious, political, philosophical, or other content of the activity.

The principal shall grant the group's request when first determining that:

- A. The activity has been initiated by students
- B. Attendance at the meeting is voluntary
- C. No agent or employee of the District will promote, lead, or participate in the meeting
- D. The meeting does not materially and substantially interfere with the orderly conduct of educational activities in the school
- E. Non-school persons do not direct, conduct, control, or regularly attend the activity.

A school employee may be assigned to attend a student-initiated meeting in a custodial capacity but shall not participate in the activity.

# Athletics

The Athletic Code applies to all students who want to participate in athletics. **An Athletic Handbook is available for all athletes and on request through the Athletic Director/Secretary.**

**Please note that the Drug-Testing of Athletes Guidelines are available in the Athletic Handbook.**

Athletics includes competitive sports and cheerleading (sideline and competitive). This code applies in addition to other rules and regulations concerning student conduct and imposes additional requirements on student athletes and cheerleaders.

Participation in athletics is a privilege. Those who participate in athletics have a responsibility to favorably represent the school and community. Student athletes are expected to conduct themselves both in and out of school in a manner appropriate to their responsibilities as representatives of the school and district. If a student fails to comply with the terms of this code, the privilege to participate in athletics may be lost in accordance with the terms of this Athletic Code.

Fruitport High School provides a variety of athletic activities in which students may participate providing they meet any eligibility requirements that may apply. The following is a list of interscholastic sports currently being offered. For further information, contact the Athletic Director, at 865-3101.

## **Spectators**

Spectators at athletic events are expected to maintain high standards of sportsmanship at all times. They should appreciate good play on the part of the opponents as well as by our own teams. They should respect the decisions of the officials during the game. Visiting teams are guests while at our school and should be shown every courtesy. Victories are worth nothing unless won with an attitude of good sportsmanship.

## **WHAT IS EXPECTED IN GENERAL**

- Students in attendance at after-school events are expected to have fun by demonstrating positive enthusiasm without causing harm, danger or embarrassment to others or to the school.
- Students are to follow all rules that are in effect during the school day at after-school events.



- Students are to demonstrate respect toward fellow students, opponents, players, coaches and officials.
- Students are to police their own ranks and demand proper behavior from fellow students. One's individual behavior can affect the total group.
- Students are expected to demonstrate respect and pride for the school.

#### **WHAT IS SPECIFICALLY EXPECTED**

- During the National Anthem, students are to face the flag, not to talk, listen to the public address announcer for instructions to sing or not, and to remain still until the end of the anthem.
- Proper language is to be used. No swearing or language which is offensive to others will be tolerated. High school events are a family activity. Individual and group vulgarity is unacceptable, as is taunting, trash talk and other verbal forms of harassment and booing of players, coaches and officials.
- Obscene gestures are unacceptable.
- Dangerous and boisterous behavior--pushing, shoving or fighting and passing of students, is not acceptable.
- The throwing of objects, even toilet paper, at fellow spectators, band members, cheerleaders, officials, players or onto the playing surface, is unacceptable, and could result in an injury or the team being penalized by the game official.
- Respect is the key to good sportsmanship. Opponents should be respected. They are not enemies, but fellow teenagers who happen to attend other schools.
- Be modest and humble in victory or defeat. It is easy to be a good winner and difficult to show class when you lose.
- Acknowledge good plays by both teams.
- Be concerned with anyone who is injured. Give concerned applause when an injured athlete is aided from the field or court.
- Work together with cheerleaders for positive chants and avoid obscene, degrading or elitist cheers--when you participate in an elitist cheer, you give support to an elitist image.
- At halftime, watch any performance or presentation if possible, acknowledge the hard work, preparation and performance of those involved, and do not in any way, detract from the performance.
- After the game, do not tease or belittle the opponent in any way and be pleasant and gracious to everyone.

#### **WHAT THE SCHOOL WANTS MOST**

- A large student turnout at events.
- Exemplary sportsmanship from players and fans.
- To be proud of its teams and fans at contests.

#### **CONSEQUENCES, IN EFFECT FOR ALL GAMES**

- **All regular school rules are in effect.**
- Violation of rules may cause: Being evicted from the game/premises; receiving in-school suspension or suspension from school; a required parental conference before re-admittance to regular class; prohibition from attending

future events; possible cancellation of all spectators from attending a sport;  
possible cancellation of sports.

# TRANSPORTATION

## TRANSPORTATION CODE OF CONDUCT

Transportation is a privilege offered to K -12 students of Fruitport Community Schools. Appropriate student behavior is an expectation for riding Fruitport Community Schools' buses. This expectation is enforced to and from school, field trips, sporting events, or any other time students are riding in Fruitport Community Schools' vehicles. These expectations follow and are in accordance with the laws and requirements for the State of Michigan and policies set forth by the Fruitport Community Schools Board of Education.

Students will be assigned to one bus in the morning and one bus in the afternoon. Students MUST ride the bus they are assigned and MUST board and depart from the bus at the assigned bus stop. We are unable to allow students to ride a bus other than their assigned bus.

\*\*\*NO BUS PASSES will be given to any student without prior authorization from the Transportation Department at 865-3196.

- The school bus and school vehicles are an extension of the District itself. All rules, policies, and procedures that apply in school will also apply on the bus. Students must follow all school expectations as well as bus expectations. Failure to do so will result in disciplinary action up to and including bus suspension. It is the responsibility of the parent or legal guardian to see that each student gets safely to, from, and is safe while at the bus stop.
- Be on time at the designated bus stop 5 to 7 minutes prior to scheduled time. Drivers will not wait for students who are not at their designated stop on time.
- Alternative transportation needs to be provided for oversized objects, animals or plants that need to be transported to or from school.
- Bus Conduct: Before and during loading (at the stop and at school) each student shall:
  - Be on time at the designated loading zone 5 to 7 minutes prior to scheduled departure time.
  - A Mask is to be worn at the bus stop.
  - Social distance
  - Stay off the road at all times while walking to and from the bus stop and while waiting for the school bus.
  - Ride assigned bus only.
  - Line up single file **at least 10 feet off the roadway.**
  - Do Not approach the bus until it's completely stopped.
  - Cross in FRONT of the bus upon paddle direction from the driver.
  - MASKS are required to be worn upon entering the bus and the entire time the student is on the bus.
  - Hands are required to be sanitized, when entering the bus
  - Go directly to **YOUR ASSIGNED** seat and be seated.
  - Be respectful of others and their property.

During the bus ride each student shall:

- Be seated quickly, slide over for others, remain seated and face forward at all times,
- Keep head, hands, arms, legs and objects to oneself and inside the school vehicle at all times.
- No use of aerosol spray, cologne, perfume or other items with strong odors while on the bus out of consideration and wellbeing of others.
- Keep the bus clean and safe.
- Do Not throw anything from the bus.
- Keep all bags, backpacks, band instruments, etc. on student's lap.
- Be respectful of others and their property.
- Not bring food or beverage items on the bus.
- Aisle and exits Are required by law to be clear at all times.
- Use appropriate language and topics; No harassing others (physically, verbally or sexually). No spitting, biting, hitting, pulling hair, fighting, or profanity.

Exiting the bus each student shall:

- Exit the bus only at their assigned bus stop.
- Stay seated until the bus comes to a complete stop and the door opens.
- Take only their belongings with them.
- Exit in an orderly manner. From Front to back
- Remove earbuds and headphones from both ears when exiting & crossing the road. So you can hear what is going on and stay safe.
- Hold the handrail while using the steps.
- Take 10 giant steps away from the front of the bus and cross in FRONT of the bus upon direction from the bus driver. (Paddy Signal)
- Be respectful of others and their property.

A student may be suspended and or permanently lose riding privileges from riding the bus for engaging in gross disobedience or misconduct, including but not limited to the following:

- Violating any school rule or school district policy
- Willful injury or threat of injury to a bus driver or to another rider.
- Willful and/or repeated defacement of the bus.
- Repeated use of profanity.
- Repeated willful disobedience of a directive from a bus driver or other supervisor.
- Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

Cell Phones or similar electronic device:

- Screens need to be dimmed as the light can interfere with the driver's ability to see.
- Students must use earbuds or headphones, no speakers allowed.
- Students must be responsible for any electronic device that they bring on the bus. If an electronic device causes ANY driver distraction or disrupts the safe operation of the bus, such device(s) WILL BE confiscated by the bus driver.
- Disrupts or violates the rights of others, including using the device to take photographs or videos.

Students are expected to follow all school rules in addition to specific transportation department rules when riding the school bus.

Video Cameras may be active on the bus to record student conduct and may be used for the purposes of investigation into misconduct or accidents on the bus.

Updated July 2020 For questions regarding school transportation issues, contact Transportation at 231-865-3199

Legal authority: 18 USC 2510 et seq.; MCL 750.539a, 750.539c, 750.539d
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### **Self transportation to school**

Driving to school and parking on school property is a privilege which can be revoked at any time. Students who are provided the opportunity to ride school transportation are encouraged to do so. Students and their parents assume full responsibility for any transportation to and from school not officially provided by the school. Use of the parking lot is a privilege for our students. Parking stickers are required for all vehicles. Students desiring to do so should apply in student services, purchase a sticker, and display it properly. The price of stickers is \$20.00 per year. An additional \$10.00 fee may be charged to replace a lost permit. The permit is good for the duration of the student's registered high school year. If a student's permit is suspended, no fee will be refunded.

If you are granted the privilege of driving a vehicle to school, you must park it in assigned student parking areas. With this privilege goes a specific responsibility that must be followed. These responsibilities are outlined specifically in the form you must fill out and submit to earn permission to drive to school and park on school grounds.

## **PARKING**

### **Visitor Parking**

The school has 1 location available for school visitor parking. It is located in front of the building and is clearly marked.

Vehicles MAY NOT be parked or located in the bus lanes or fire lanes at ANY TIME. Bus lanes and fire lanes are clearly marked. Vehicles located in these locations may be ticketed and/or towed by the police.

### **Student Parking**

Students may park their vehicles in designated student parking lots between the hours of 6:45 am and 10:00 pm. Vehicles must be parked between the painted lines, and must be driven under the speed limit of 5 miles per hour while in the lot. Vehicles should be driven safely and must yield to pedestrians. Vehicles parked outside painted lines or designated parking spots may be ticketed or towed at the discretion of the

school, at the vehicle owner's expense. Students caught driving recklessly in the parking lot may be subject to disciplinary action.

The lots designated "Staff" are for school staff, personnel, and others designated by administration. These lots MAY NOT be used by students, parents or visitors at any time during the school day. Student vehicles parked in these lots may be ticketed or towed at the discretion of administration.

The school is not responsible for student vehicles, any possessions left in them, or anything attached to the vehicles. **STUDENTS PARK THEIR VEHICLES ON OR SCHOOL PROPERTY AT THEIR OWN RISK.** Students should be aware their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended.

Students have no reasonable expectation of privacy in vehicles parked on school grounds. School lots are regularly searched by contraband dogs and administration. Students should be aware that items and spaces on school grounds are subject to view by others. Based on the reasonable suspicion standard, vehicles parked on school grounds may be subject to search. Prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school, as well as referral to law enforcement.

Vehicles MAY NOT be parked or located in the bus lanes or fire lanes at ANY TIME. Bus lanes and fire lanes are clearly marked. Vehicles located in these locations may be ticketed and/or towed by the police.

Video cameras may be active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.

Legal authority: MCL 380.1306, 380.1313(2) Board Policy 5803, 3107
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## SECTION 2 Student Conduct

### **STUDENTS' RESPONSIBILITIES AND RIGHTS**

The policies, rules and regulations published here are representative of the official position of Fruitport Community Schools and have been approved by the Superintendent and adopted by the Board of Education for the purpose of carrying out the educational process. The policies set forth are guidelines for proper student conduct while the rules and regulations dictate action, which may be taken in specific situations. Each policy, rule and regulation was adopted with a dual purpose of providing each student with a quality education and providing for the orderly operation of the school.

## **PHILOSOPHY - RE: STUDENTS' RIGHTS**

The primary objective of student discipline and control is to produce a school environment in which complete attention may be directed to the teaching-learning activities. Discipline may be defined as the control of conduct by the individual or by external authority. It includes the entire program of adapting the individual student to life in society and involves two major emphases:

1. To guide the student, enhancing the immediate efforts of teachers and other students in the learning situation and, therefore, does not threaten the classroom and those students who avail themselves of such a learning environment.
2. To assist the student in becoming a responsible, productive and self-disciplined citizen within the school in preparation for assuming adult responsibilities.

The school system has a responsibility to assist students to assume more responsibility for their actions as they mature and gain experience. One purpose of the school is to help students develop self-control and self-discipline.

Since students are basically motivated to learn and to meet standards of acceptable behavior, the role of teachers and other school employees should be one of guiding students and understanding, establishing, and maintaining these acceptable behavioral standards. However, administrators, teachers, and school employees also have rights, privileges, duties and responsibilities. The school is required by law to maintain a suitable environment of learning and has the responsibility of maintaining and facilitating the educational program. To maintain the necessary environment, school administrators have both the inherent and statutory authority to maintain order and discipline in the schools by adopting reasonable rules and establishment, maintenance, management, and carrying on of the public school system. This responsibility necessarily encompasses rules and regulations relative to the conduct of students on school property, at school events, and in other situations where school authorities have general supervisory jurisdiction.

### **Student Wellbeing**

Student safety is a responsibility of the staff. All staff members are familiar with emergency procedures such as fire, tornado and lockdown drills and accident reporting procedures. Should a student be aware of any dangerous situation or accident, s/he must notify any staff person immediately.

State law requires that all students must have emergency medical information kept up to date and filed in the school office. A student may be excluded from school until this requirement has been fulfilled. Students with specific health care needs should submit those needs, in writing and with proper documentation by a physician, to the school office. **All medications, prescribed and non-prescribed, are to be delivered to the high school office by a parent and taken only with adult supervision.** The Assistant

Principal is available to discuss the procedure for medications and treatments. No medications or medical treatments are to take place in school without his/her approval.

Student identifications will be provided for all students to be used for participation in the food service program, library-media program and to enhance security. **Lost or defaced cards must be replaced by the student at a cost of \$5.00.**

### **Equal Opportunity/Nondiscrimination Statement**

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, disability, status as homeless, or actual or potential marital or parental status, including pregnancy. No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

The following person has been designated to serve as the District's Title IX Coordinator And Compliance Officer for matters involving alleged discrimination. Any inquiries regarding the School District's non-discrimination policies should be directed to:

Greg Bodrie  
Fruitport Community Schools  
3255 Pontaluna Rd.  
Fruitport, MI 49415  
(231)865-4100

The School District's complaint procedure may be obtained from Greg Bodrie.

For further information, you may also contact:

Office for Civil Rights  
U.S. Department of Education  
1350 Euclid Avenue, Suite 325  
Cleveland, OH 44115  
Telephone: 216-522-4970  
FAX: 216-522-2573  
E-mail: [OCR.Cleveland@ed.gov](mailto:OCR.Cleveland@ed.gov)

Legal authority: 20 USC 1400 et seq., 1681 et seq.; 29 USC 206 et seq., 621 et seq., 701 et seq., 794, 2601 et seq., 6101 et seq.; 38 USC 4301 et seq.; 42 USC 1983, 2000d et seq., 2000e et seq., 2000ff et seq., 6101 et seq., 12101 et seq.; 29 CFR 1604.1 et seq., 1635; 34 CFR 106.8, 106.9; MCL 37.1101 et seq., 37.2101 et seq.



## **Accommodating Persons with Disabilities**

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Legal authority: 20 USC 1400 et seq.; 34 CFR Part 300; MCL 380.1701 et seq.; MARSE R 340.1701 et seq.
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## **Bullying, Intimidation & Harassment**

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

- During any school-sponsored education program or activity.
- While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
- Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
- Through the transmission of information from a computer that is accessed at a non school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.
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*Bullying* includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing the student or students in reasonable fear of harm to the student's or students' person or property;
- Causing a substantially detrimental effect on the student's or students' physical or mental health;
- Substantially interfering with the student's or students' academic performance; or
- Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

**Complaint Managers:**

**Rob Rogers, High School Assistant Principal  
Lauren Chesney, High School Principal.**

Any student who is determined, after an investigation, to have engaged in intimidation or harassment will be subject to disciplinary consequences as provided in this handbook, including but not limited to, suspension or expulsion consistent with the school and district discipline policy. Parents of students who have engaged in the above behavior will be notified. Any student making a knowingly false accusation regarding harassment may also be subject to disciplinary consequences.

Legal authority:  
MCL 380.1310b; MCL 750.157m, 750.219a

**Sexual Harassment**

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence of a sexual or sex-based nature, imposed on the basis of sex, that:

- Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
- Has the purpose or effect of:
  - Substantially interfering with a student's educational environment
  - Creating an intimidating, hostile, or offensive educational environment;

Depriving a student of educational aid, benefits, services, or treatment; or  
Making submission to or rejection of such conduct the basis for academic  
decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

### **Making a Complaint; Enforcement**

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the nondiscrimination coordinator, building principal, assistant building principal, dean of students, or a complaint manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline.

#### **Nondiscrimination Coordinator:**

Greg Bodrie  
3255 Pontaluna Rd.  
Fruitport, MI 49415  
(231)854-4100  
gbodrie@fruitportschools.net

#### **Complaint Managers:**

Lauren Chesney, FHS Principal  
Rob Rogers, FHS AP

### **Care of Students with Diabetes**

If you child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan should be submitted to the school principal. Parents/guardians are responsible for and should:

- A. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
- B. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- C. Sign the Diabetes Care Plan.

- D. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

Your child may also be eligible for an individualized Section 504 Plan to provide needed supports and accommodations so he/she can access educational programs and services. For further information, please contact the Building Assistant Principal at (231)865-4033.

Legal authority: 20 USC 1400 et seq., 1681 et seq.; 29 USC 206 et seq., 621 et seq., 701 et seq., 794, 2601 et seq., 6101 et seq.; 38 USC 4301 et seq.; 42 USC 1983, 2000d et seq., 2000e et seq., 2000ff et seq., 6101 et seq., 12101 et seq.; 29 CFR 1604.1 et seq., 1635; 34 CFR 106.8, 106.9; MCL 37.1101 et seq., 37.2101 et seq.

### **Students with Severe Food Allergy or Chronic Illness**

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal at (231)865-3101.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports and accommodations so that he/she can access educational programs and services. The School District's Section 504 Policy is available at the high school office.

Not all students with severe allergies or chronic illnesses may be eligible for a Section 504 Plan. Our School District also may be able to appropriately meet a student's needs through other means.

### **Homeless Child's Right to Education**

When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

- Continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
- Enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living, are eligible to attend.

Legal authority:  
*42 USC 11431 et seq.*

## **Suicide and Depression Awareness and Prevention**

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of the school district's policy, is posted on the school district website. Information can also be obtained from the school office.

Legal authority:

MCL 380.1171; 380.1893

### **Parental Involvement**

The school has annual meetings for all parents/guardians.

At these meetings, the school will discuss parental involvement, and opportunities for parents/guardians to get involved in the education of their children. Parents/guardians are encouraged to attend the meetings and participate in the discussions that occur. Parents/guardians should use the meetings as an opportunity to ask questions, make suggestions, and learn about all of the opportunities and programming available for Parents/guardians to be fully involved in the educational process.

The school and its teachers provide meetings, including parent/teacher conferences, at flexible times to accommodate a variety of parent schedules. Parents/guardians will be given notice of meeting availability at the beginning of each year, and at least two weeks before conferences or other regularly scheduled meetings, to provide sufficient opportunity to schedule and attend meetings with teachers. Additionally, teachers are available regularly to meet with parents/guardians to discuss the success of their child. Parents/guardians are encouraged to inquire about available meeting times, and to work with teachers. Parents/guardians will be involved in an organized and timely way when any programs are created, considered, or altered, and will be continually involved in the ongoing development of programming, curriculum, and policy.

The school provides parents/guardians with access to:

- (a) school performance profiles required by Federal law and their child's individual student assessment results, including an interpretation of such results;
- (b) a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet;
- (c) opportunities for regular meetings to formulate suggestions, share experiences with other

- parents/guardians, and participate as appropriate in decisions relating to the education of their children if such parents/guardians so desire; and
- (d) timely responses to suggestions.

Everyone is responsible for the success of the students of the school. While the school provides the best education we can, it is critical to the success of students that parents assist us in meeting the goals of education set forth by the state, the federal government and ourselves.

In order to better assist in educating the students, we need the help of all parents/guardians. We ask that you help us educate children by monitoring attendance/participation, homework completion, and television watching; by volunteering in your child's classroom; and participating, as appropriate, in decisions relating to the education of children and positive use of extracurricular time.

The school endeavors to do its best to provide all information in the language best understood by parents and guardians. Questions about language alternatives should be directed to Allison Camp at (231)865-4100.

Legal authority: MCL 380.1137, 380.1280b, 380.1295, 380.1507(3)
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### **Concussions and Head Injuries**

A student who exhibits signs, symptoms or behaviors consistent with a concussion (i.e. loss of consciousness, headache, dizziness, confusion, or balance problems), shall be immediately removed from physical participation and shall not return to the activity until he/she is evaluated by an appropriate licensed health professional who has the ability to recognize and treat concussions and receives written clearance to do so. Written medical clearance will then be maintained in the student's CA-60 file until he/she is 18 years of age.

State law requires all Michigan schools to provide educational materials on the signs/symptoms and consequences of concussions to each student participating in an athletic activity (extra-curricular sports and/or gym class) and their parents/guardians and to obtain a signed statement acknowledging receipt of the information to keep on record.

Legal authority: MCL 333.9155, 333.9156, Board Policy 5712
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# Attendance

Michigan law requires that whoever has custody or charge of any child between ages 6 and 18 (unless the child has already completed high school graduation requirements) shall assure that the child attends public school during the entire school year. Michigan law requires that the student's attendance/participation be continuous and consecutive for the school year fixed by the school district. Students, who do not maintain good attendance/participation may fail, lose certain privileges, and/or have their parents taken to court. Fruitport High School has an attendance policy to avoid these negative consequences.

Michigan law includes the following exceptions to the mandatory school attendance requirement:

- (1) The child is attending a state approved nonpublic school, which teaches subjects comparable to those taught in the public schools to children of corresponding age and grade.
- (2) The child is less than 9 years of age and does not reside within 2-1/2 miles by the nearest traveled road of a public school. If transportation is furnished for pupils in the school district of the child's residence, this subdivision does not apply.
- (3) The child is age 12 or 13 and attends confirmation classes conducted for a period of 5 months or less.
- (4) The child is regularly enrolled in a public school while attending religious instruction classes for not more than 2 class hours per week, off public school property during public school hours, upon written request of the parent/legal guardian.
- (5) The child has graduated from high school or has fulfilled all requirements for high school graduation.
- (6) The child is being educated at the child's home by his or her parent/legal guardian in an organized educational program in the subject areas of reading, spelling, mathematics, science, history, civics, literature, writing, and English grammar.

Legal authority: MCL 380.1561 et seq., Board Policy 5301
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## **Attendance Philosophy**

Fruitport Community Schools believes that regular school attendance/participation is essential and a major factor in the academic success of each student. Therefore, students enrolled at the high school are expected and required to attend/participate in school every day. The active participation and interaction by students in the classroom is an essential part of the instructional process and may only be experienced through regular school attendance/participation. Through the cooperative efforts of parents and the high school it is hoped each student will develop and maintain attendance/participation habits and attitudes, which will be essential to his/her present and future success.

### **Attendance Policy**

Fruitport High School students will be allowed to accumulate **no more than nine (9) absences per class, per semester**. These absences will be a combination of excused and unexcused absences and tardies. Absences will be excused if the parent/guardian calls the school on the day of an illness or on the day the student returns to school, or if a note, signed by parent/guardian, is brought into the student services office, by the student, on the day s/he returns indicating the reason for the absence. **Students who exceed the attendance policy must pass the class (with a 60% or better) and score a 60% or better on the exam to earn credit.** Students who are 18 and do not regularly attend/participate in all of their classes will be placed on an attendance contract and may be dropped as a student if they violate that contract.

### **Procedure for Reporting Absences**

Parents/Guardians must call the office (865-3101) on the day of the absence. **However, if this is not possible please know that you may use our voice mail system, 24 hours a day.** If no call is received, a call may be made to the home inquiring as to the absence. In instances where the parent/guardian does not contact the office and where the office is unable to contact the home, the student should present a note on the date of his/her return to school to the office. The note must contain the student's full name, dates of absence, reason for the absence and signature of parent/guardian. **Notification must take place by the end of the school day on the first day the student returns to school from absence.** This is the student's responsibility not the schools.

### **Vocational Attendance**

All FHS students that attend the MCTC must follow the attendance policy of FHS in addition to their policy.

### **College Visitations**

Students will be permitted **2 college visits per year** during their junior and senior years. **The visit during their senior year must be completed prior to May 1st.** Proper documentation from the college must be submitted to the Student Services Office within 24 hours of the student's return to school in order to be deemed as school related.

### **Limit on absences**

Students are in danger of losing credit in a class whenever they accumulate **more than nine (9) absences** in a class during a semester. These nine (9) absences can be any combination of excused and unexcused absences or tardies equaling an unexcused absence. Please note that two (2) tardies are equal to one (1) unexcused absence. **Students who exceed the attendance policy must pass the class and score a 60% or better on the exam to earn credit.**

**The following DO NOT count toward the nine (9) absences:**



School related suspensions, field trips, athletic events, court subpoenas (must submit a copy), immediate family funeral, and medical absence. For medical absences, proper documentation must be received by the Student Services Office within 24 hours of the students return to school. Doctors' notes received **after** the 24-hour time period **WILL NOT** be accepted. **Extenuating circumstances will be considered on a case-by-case basis.**

### **Tardies**

**The school day will begin with a five (5) minute warning bell.** It is the student's responsibility to secure the proper pass for late admittance to class. Tardies can be excused if a staff member legitimately detains you and a pass is secured in advance of reporting to your next class. **Tardies are defined as entering the classroom after the final bell within five (5) minutes of the start of class.** After five (5) minutes, the student will be given an unexcused absence. If a student is not in the classroom when the bell rings, s/he will be marked tardy. Two (2) tardies equal one (1) unexcused absence. A student who has 2 or more tardies in one day or 5 or more tardies in one week may receive a consequence.

Cross-reference: MCL 380.1561 et seq., Board Policy 5301
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### **Release Time for Religious Instruction/Observance**

A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s).

Students excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement.

Cross Reference: MCL 380.1561(3)
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### **Make-Up Work**

If a student's absence is excused, he/she will be permitted to make up any missed work, including homework and tests. The student will be permitted the same number of days as he/she was absent to turn in the make-up work. The student is responsible for obtaining assignments from his/her teachers. Students who are unexcused from school will not be allowed to make up missed work.

### **Age of Majority**

Although 18-year-old students are recognized as adults under the Age of Majority Act, school officials are nonetheless committed to the equal treatment in application of school policies and procedures to all students. With the exceptions noted below, school

district policies and procedures set forth apply to all students, regardless of their attainment of the age of majority. Students 18 years and older may:

- (1) Have the same privilege as their parents/guardians as it relates to access or control of their student records;
- (2) Represent themselves during disciplinary conferences and be the addressee for their grade reports
- (3) Sign themselves in and out of school and may verify their own absences.  
NOTE: All attendance/participation standards continue to apply;
- (4) Provide reason(s) for their absences and tardies, but are held to the same attendance/participation requirements as other students, including the acceptable reason(s) for an excused absence.

Eligible students who wish to assert these rights should register their intent on the appropriate form in the high school office. Until such time as the eligible student registers this intent, school officials will not apply the above exceptions to school policies and procedures.

Legal authority: MCL 380.1278b, 722.4, 722.52, Board Policy 5104
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### **Truancy**

Student attendance/participation is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district.

A parent or other person in parental relation who fails to comply with the Michigan Compulsory School Law (§ 380.1561) is guilty of a misdemeanor, punishable by a fine of not less than \$5.00 nor more than \$50.00, or imprisonment for not less than 2 nor more than 90 days, or both.

Legal authority MCL 380.1561 et seq., Board Policy 5301
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### **Communicable Diseases**

The school will observe recommendations of the Michigan Department of Health and Human Services regarding communicable diseases.

1. The student's parent/guardian is required to notify the school office if they suspect their child has a communicable disease. \*Please see specific CODIC-19 guidelines/requirements on the district website under COVID resources.

2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent/guardian. \*Please see specific CODIC-19 guidelines/requirements on the district website under COVID resources.
  
3. A student excluded because of a communicable disease will be permitted to return to school only when the parent/guardian provides the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading communicable disease. \*Please see specific CODIC-19 guidelines/requirements on the district website under COVID resources.

Cross Reference: Board Policy 5702
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### **INJURY, ILLNESS, EARLY DISMISSAL PROCEDURES**

All injuries must be reported to a teacher or the office. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the school's emergency procedures.

A student who becomes ill during the school day must request permission from the teacher to go to the office. The office will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission. **Any deviation from this procedure will be considered an unexcused absence.**

Any student who has personal business that needs to be completed during the school day **must** check out in the Student Services Office **prior to leaving** school and check back in upon returning, even if they are leaving during lunch. Any deviation from this procedure will be considered an unexcused absence/no check out .

### **GRADING PROCEDURES**

Given that regular school attendance is essential and a major factor in the academic success of each and every student, it should be emphasized that credit in class is earned daily by the student's performance on tests, quizzes, class assignments and not the least of which is class participation. The classroom teacher's grading procedures will determine what constitutes daily class participation. **It is the student's responsibility to know the teacher's classroom policies on daily class work, homework, make-up assignments and overall grading.** (This information will be

provided to each student at the beginning of the semester through a course syllabus distributed by each of his/her teachers.)

**In the event that a student is absent from class without excuse, other grade penalties will be in effect:**

1. A student who is unexcused will receive a grade of zero for that class period. This includes any assignments due during this class period.
2. Upon the 9.5 absence, a student may not earn credit that class during that semester unless he or she passes the class and earns a 70% or better on the final exam.

**Pre-excused Absences**

**Pre-excused** absence forms are available in the main office. This form must be completed and submitted to the office prior to the date(s) of the absence. It is our hope that parents avoid taking their children out of class for a long family vacation, as this can be detrimental to the student's academic progress. We would prefer that the family make all attempts to schedule their vacation time to coincide with the school's calendar.

**Pre-excused days will be counted into the nine (9) absences.**

**Family vacations DO NOT qualify as an extenuating circumstance.**

**Suspensions**

Suspension days do not count toward the student's total absences and students will be allowed to make up missed assignments. It is the expectation that this work be completed when they return to school.

**Early Dismissals**

Students, who must leave school during the regular school day, **must** check out in the office before leaving, including when leaving during the lunch period. **A note from a parent/guardian or a phone conversation between parent/guardian and school official/secretary is mandatory before the student leaves the building.** This is the only process, which will excuse the absence.

**Field Trips**

Field trips are academic activities that are held off school grounds. There are also other trips that are part of the school's co-curricular and extracurricular program. No student may participate in any school- sponsored trip without parental consent. Students who attend a field trip will be verified through their attendance, and this absence will not count toward the nine total absences allowed per semester.

**LUNCH**

**Closed Campus Lunch Rules**

Students may not leave campus during lunch, except with permission granted by administration or authorized staff. During lunch, students must proceed directly to the cafeteria or designated lunch area, and, after getting their lunch, shall immediately sit in

a designated area. Students shall remain in the cafeteria area until the lunch tone rings, at which point they shall clean the area in which they are seated, dispose of any trash in the appropriate receptacle, and exit the cafeteria to their assigned location. Students shall follow all cafeteria rules during lunch.

#### Cafeteria Rules

- Students shall not save seats for other students.
- Students shall walk to lunch and shall be orderly and quiet during lunch.
- Loud talking, yelling, screaming, and other disruptions are prohibited.
- Students shall not throw food, drinks.
- Vending machines are provided for student convenience. Students shall not misuse, abuse, attempt to dismantle or cheat the machine, and must wait in line to use the machines.
- Students shall not save places in line, cut in line, or otherwise cheat or intimidate their way into line for food service.
- Students shall not leave the cafeteria area until after the appropriate bell rings, or otherwise directed by staff.
- Students shall follow the instructions of the cafeteria aides and other staff and show proper respect toward all cafeteria personnel.
- Students shall report spills and broken containers to cafeteria staff immediately.

Misbehavior will result in disciplinary action according to the school's disciplinary procedures.

Students are **NOT** allowed to leave the building during lunch and must remain in the lunch area unless specifically given permission from administration. If a parent chooses to take his or her student out of school during lunch, he or she must come in to Student Services and sign out the student **BEFORE** the lunch period begins. Students caught leaving or reentering the building during lunch may be assigned a consequence ranging from detention to suspension.

#### **COMMUNICATION BETWEEN HOME AND SCHOOL**

In order to effectively and accurately keep track of all of our students at Fruitport High School seven hours a day, it is vital that communication between school and the student's home remains timely and informative. Parents/Guardians who remember to call the school when their teenager is home will save time and help make their student's re-admittance to class the next day that much smoother. Becoming familiar with school district policies and procedures by attending parent/guardian meetings and reading the materials sent home would also help promote good communication.

As a student or parent/guardian of a student at Fruitport High School, you can also expect the following communication procedures:

1. Teachers are required to provide each student with a written syllabus for the course they teach. This syllabus will contain all pertinent information that a student will need regarding grading policies, class work, classroom procedures, and expectations for the course.
2. Parents/Guardians are encouraged to call the main office during regular school hours to check on their student's attendance/participation. Parents and students can also utilize the parent portal/viewer to view current grades and attendance/participation. Parent portal login information is available in student services.

# STUDENT CODE OF CONDUCT

To promote consistency and to make known the school's expectation, the following guidelines are given. They are not all inclusive, and will not give a clear cut answer to every question. These guidelines do describe the atmosphere we believe is most conducive to maintaining an optimal environment for "excellence in education".

**Respect for people** - A primary goal of education is to prepare students for a healthy, functional life in society. This goal can best be accomplished in a teaching learning environment built upon mutual respect. The following guidelines are relevant:

1. All teachers, staff members, and students are to be treated respectfully.
2. Language both in nature and tone must be appropriate for school. Profanity and vulgar slang expressions will not be tolerated and may result in a consequence.
3. **Displays of affection should be appropriate for a public place.**
4. Upon request from any staff member a student will identify himself/herself.
5. Fighting, roughhousing, harassment, etc. have no place in school.

**Respect for Property** Destruction or theft of any property will not be tolerated. The following guidelines are relevant:

1. School property such as textbooks, chromebooks, lockers, desks, etc., should be used not abused. Once such property is assigned for the student's use, it is his/her responsibility to keep it in good repair. Failure to do so will result in appropriate fines for replacement or repair of that particular item.
2. Private property of students must be respected. Stealing by any name is still stealing. Those involved in the theft of any item may be referred to the police and will be disciplined at school.
3. Private property of our neighbors should be treated with care. Loitering on or littering of lawns near school or the church is unfair and a negative reflection on all members of the school community.

**General Behavior:**

1. Loitering in the building, cars or in the parking lot is prohibited, including before/after school and lunch (cars/parking lot).
2. There is a good reason to believe that people act according to the way they dress. While fashion changes, the reason for being in school does not. Students

are in school to learn. We encourage students to dress in a fashion (dress, accessory, and hairstyle) which reflects a serious approach in school, neat, clean, and modest. Anyone dressed in a way that disturbs the educational process and/or the normal routine operation of the school or in a manner that creates a health or safety hazard will not be admitted to class and will be required to change their attire before being admitted back to class/school. Students who refuse to comply and choose to go home will be given an unexcused absence for those class periods missed and may be subject to additional disciplinary action.

3. Any organized disruption of ongoing activities such as "skip days" will be dealt with depending on the seriousness of the disruption. Penalties range from detention to expulsion.
  4. Any student found to be truant from a school assembly may face disciplinary action ranging from detention to suspension.
  5. Any student consciously involved in any act of cheating or plagiarism on an assignment, exam, test, or quiz will receive a grade of "0" or "F" for that grade. A second violation in that class during the same semester will result in a grade of "F" for that semester.
- a. Plagiarism includes any one or more of the following:
1. Using specific ideas or concepts without citing the source.
  2. Using the wrong bibliographical information to cite information.
  3. Using more than three words directly from a source and not placing them in quotations and citing the source.
  4. Using words of the original source, but changing the order of the words is still plagiarism even if you cite the source because the information is not in your own words.
  5. Copying and pasting from the internet, google docs, or any other electronic source.
- b. To avoid plagiarism, you must give credit whenever you use:
1. Any other person's idea, opinion or theory.
  2. Any facts, statistics, graphs, drawings – any pieces of information that are not originally your own or common knowledge.
  3. Quotations of another person's actual spoken or written words.
  4. A paraphrase or summary of another person's spoken or written words.

### **School Dress Code/Student Appearance**

Students are expected to wear clothing in a neat, clean, and well-fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment.

1. Student dress (including COVID-19 masks) may not advertise, promote, or depict alcoholic beverages, marijuana or other illegal drugs, drug paraphernalia, violent behavior, gangs, other inappropriate phrases or images with a “double meaning”.
2. Student dress (including COVID-19 masks) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.
3. Winter coats, long or heavy coats, blankets, flags, capes and any other item/accessory that may conceal a person's body, aside from normal dress may not be worn in the building and must be placed in your locker. Sunglasses should not be worn in the building during the school day and should be kept in a student's locker.
4. Dress and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education.
5. The length of shorts, skirts and shirts/tops must be appropriate for the school environment. If they are too short the student will be required to change clothing. Shirts/tops may not be sexually provocative IE: low cut, see through, or those exposing the midriff.
6. Low riding pants are unacceptable and not permitted.
7. Appropriate footwear must be worn at all times.
8. No clothing or clothing accessories that are sexually provocative or gang related.
9. Hats and other headwear may be worn in the building but teachers reserve the right to have you remove the item while in their classroom. No hoods or headwear that covers the ears are allowed as these present certain safety concerns.
10. If there is any doubt about dress and appearance, the building principal will make the final decision.
11. Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.
12. No writing on faces, arms, etc. without the permission of administration. Face paint may only be worn on specific days during spirit week or other days specifically identified by high school administration.

Cross Reference: Board Policy 5204
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### **Student Conduct**

Students may be disciplined for misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, or selling tobacco materials, including electronic cigarettes or e-cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, or selling: any illegal drug, controlled substance, or cannabis (including marijuana and hashish). Michigan law prohibits the possession or medical use of marijuana on



school grounds or buses. Any anabolic steroid or performance-enhancing substance not administered under a physician's care and supervision. Any prescription drug when not prescribed for the student by a licensed health care provider or when not used in the manner prescribed. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or implied represented to be an illegal drug or controlled substance.

4. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
5. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

Any student who violates the rules listed above are subject to discipline up to and including expulsion. The following shall serve as guidelines when determining student discipline for the above mentioned rule violations.

**Case I** - Where school officials have proof that a student has unlawfully distributed or sold any drug, marijuana or other controlled substance, regardless of quantity or has distributed any alcoholic beverage, the Administration will recommend expulsion of the student.

**Case II** - Where school officials have found a student in possession of any drug, marijuana or other controlled substance or alcohol beverage in a quantity suggesting more than personal use, the Administration will recommend expulsion of the student.

**Case III** - Where a student is in plain possession of any drug or marijuana, seeds, scraps, paraphernalia, pill, capsule, or other controlled substance or alcoholic beverages, where quantity suggests personal use, the Administration will suspend for a period of ten (10) days and place a student on probation. A second offense anytime during their high school career will result in a recommendation to the Board of Education for expulsion.

**Case IV** - Where school officials have reasonable cause to believe that a student has used a controlled substance, narcotic, marijuana or alcohol, 1) The Administration will inform the parents. 2) The Administration will suspend for a period of ten (10) days and place a student on probation. A second offense will result in a recommendation to the Board for expulsion.

**Use of Breath-Test Instruments** - The Principal may arrange for a breath test for blood-alcohol to be conducted on a student whenever she/he has individualized reasonable suspicion to believe that a student has consumed an alcoholic beverage. The use of breath-test instruments may also be used randomly during the school day or at any other school sponsored event.

6. Using, possessing, controlling, or transferring a dangerous weapon (firearm, dagger, dirk, stiletto, knife with a blade over 3 inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles) or any object which may be used to cause or threaten harm to others, including a “look alike” weapon.
7. Use of Tobacco - **Fruitport Community Schools maintain a smoke free/tobacco free/nicotine free/vape free environment at all times.** Smoking, including e cigarettes/”mods” and other tobacco uses such as the use of chewing tobacco, are a danger to a student’s health and to the health of others. The School prohibits the sale, distribution, use, or possession of any form of tobacco including e cigarettes during school time or at any school activity. This prohibition also applies when going to and from school and at school bus stops. Violations of this rule could result in suspension or expulsion and will result in a referral to law enforcement. Possession of chewing tobacco or cigarettes including e cigarettes may result in suspension depending upon the circumstances involved. At the very least, any chewing tobacco or cigarettes including e cigarettes **will be confiscated and parents contacted.**

Students caught smoking including e-cigarettes/”mods” or using tobacco products on the school premises, at school related activities, within 1000 feet of the property boundaries of the school, or on buses or bus stops will be disciplined up to including suspension. When possible other alternatives will be utilized.

***The use of tobacco products including e cigarettes by individuals under the age of 18 is illegal. Students caught using or possessing these items will be referred to the Fruitport Police Department.***

8. **Fighting** - Students will not fight or attempt to cause bodily harm to another student through physical contact. If a student is attempting to involve another student in a fight, the other student should walk away and report it to a teacher, administrator or other appropriate adult. If a student is a victim of a sudden, unprovoked attack or fight, he/she may defend himself/herself long enough to disengage from fighting to report it to an appropriate school official.

When it is possible to make a distinction between the fighters as to who may be more responsible for the fight, the penalty may be adjusted accordingly. When such a distinction does not exist, both fighters will be

disciplined. In addition, anyone found guilty of inciting a fight or interfering with the orderly procedures of the school will face discipline. It must also be noted that students who observe a fight are to notify an adult immediately. Those who choose to actively watch or encourage students to fight will be held responsible and disciplined accordingly.

9. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as "sexting." Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
10. **Possession of cell phones, electronic equipment, and nuisance items** – Students are allowed to use cell phones, earbuds/headphones and other electronic devices before school, during lunches, and after school. Students are not allowed to wear earbuds/headphones during passing time and may only be used during instructional time with teacher permission. Students are not allowed to bring radios, "boom boxes", CD players, portable TV's, or any similar items. All items are subject to confiscation.

**Violations of this rule could result in disciplinary action.**

**Violations will be handled as follows:**

- a. **First Offense** – Students will report directly to the office to turn in their electronic device. The device will be returned at the end of the day by Mr. Rogers. Students will be assigned detention. Any student who refuses to turn over their phone will be considered insubordinate and be subject to additional discipline.
- b. **Second Offense**- Students will report directly to the office to turn in their electronic device. Any student who refuses to turn over their device will be considered insubordinate and be subject to additional discipline as outlined in the student handbook. The Administration will hold the device until the end of the day. Parents will be contacted and students will be assigned to after school detention. A parent will be required to come in and pick up the device at the end of the day.

- c. **Repeated Offenses-** Students will report directly to the office to turn in their device. The Administration will hold a parent/student meeting to work to resolve the issue.
11. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
  12. Disobeying rules of student conduct or directives from staff members or school officials.
  13. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
  14. Bullying, harassment, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment, or other comparable conduct.
  15. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault.
  16. Engaging in teen dating violence.
  17. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
  18. Entering school property or a school facility without proper authorization.
  19. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
  20. Being absent without a recognized excuse.
  21. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
  22. Violating any criminal law, including but not limited to, assault, battery, criminal sexual assault, arson, theft, gambling, eavesdropping, and hazing.
  23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation

of a staff member; or (b) endanger the health or safety of students, staff, or school property.

24. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
25. Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

For purposes of these rules, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

### **When and Where Conduct Rules Apply**

The grounds for disciplinary action also apply whenever the student’s conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to:
  - (a) be a threat or an attempted intimidation of a staff member; or
  - (b) endanger the health or safety of students, staff, or school property.

Legal authority:

MCL 380.1303(2), MCL 380.1303, MCL 380.1311, MCL 380.1313

MCL 380.1312

## **Student Discipline**

The Board of Education is continually concerned about the safety and welfare of District students and staff, and therefore, will not tolerate behavior that creates an unsafe environment, a threat to safety or undue disruption of the educational environment. School rules apply going to and from school, at school, during lunch, on school property, at school sponsored events, while working online at home and on school transportation.

## **Disciplinary Measures**

The following list of disciplinary measures is a range of options that will not always be applicable in every case.

Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen or damaged property.
6. In-school suspension.
7. After-school study or Saturday study, provided the student's parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
8. Community service.
9. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
10. Suspension of bus riding privileges.
11. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
12. Expulsion from school and all school activities for a definite time period. An expelled student is prohibited from being on school grounds.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look-alikes," alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

## **Corporal Punishment**

Corporal punishment is illegal and will not be used. Corporal punishment is defined as the deliberate infliction of physical pain by hitting, paddling, spanking, slapping, or any other physical force used as a means of discipline. Corporal punishment does not include physical pain caused by reasonable physical activities associated with athletic training. A school employee, contractor, or employee may use reasonable physical force

as necessary to maintain order and control in a school or school-related setting for the purpose of providing an environment conducive to safety and learning and for the reasons otherwise specified by law.

### **Weapons, Arson, Criminal Sexual Conduct**

In compliance with State and Federal law, the Board (*Superintendent*) shall expel any student who possesses a dangerous weapon in a weapon-free school zone in violation of State law or commits either arson or criminal sexual conduct in a District building or on District property, including school buses and other school transportation.

For purposes of this policy, a dangerous weapon is defined as "a firearm, dagger, dirk, stiletto, knife with a blade over three (3) inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles" or other devices designed to or likely to inflict bodily harm, including, but not limited to, air guns and explosive devices. The term "firearm" is defined as: a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of the explosive; b) the frame or receiver of any such weapon; c) any firearm muffler or firearm silencer; or d) any destructive device. Such a term does not include an antique firearm.

The Board (*Superintendent*) need not expel for possession of a dangerous weapon if the student can establish in a clear and convincing manner to the satisfaction of the Board (*Superintendent*) that:

The object or instrument was not possessed for use as a weapon, or for direct or indirect delivery to another person for use as a weapon;  
the weapon was not knowingly possessed; the student did not know or have reason to know that the object or instrument possessed constituted a dangerous weapon; or the weapon was possessed at the suggestion, request, or direction of, or with the express permission of a District administrator or the police.

There is a rebuttable presumption that expulsion for possessing the weapon is not justified if the Board (*Superintendent*) determines in writing that the student has established that he or she fits under one of the exceptions above by clear and convincing evidence, and that the student has no previous history of suspension or expulsion.

The above exceptions will not apply to student misconduct involving sexual conduct or arson.

### **Physical and Verbal Assault**

The Board shall permanently expel a student in grade six or above if that student commits physical assault at school against a District employee, volunteer, or contractor.

The Board shall suspend or expel a student in grade six or above for up to 180 school days if the student commits physical assault at school against another student.

Physical assault is defined as "intentionally causing or attempting to cause physical harm to another through force or violence."

The Board shall suspend or expel a student in grade six or above and may discipline, suspend or expel a student in grade five and below for a period of time as determined at the Board's discretion if the student commits verbal assault at school against a District employee, volunteer, or contractor or makes a bomb threat or similar threat directed at school building, property, or at a school-related activity.

Verbal assault is a communicated intent to inflict physical or other harm on another person, with a present intent and ability to act on the threat.

"At school" means in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, while a student is working online or at a school-sponsored activity or event whether or not it is held on school premises.

### **Factors To Be Considered Before Suspending or Expelling a Student**

Prior to suspending or expelling a student for any of the above statutorily mandated reasons, except as noted below, the Board (*Superintendent*) shall consider the following factors:

- the student's age
- the student's disciplinary history
- whether the student has a disability
- the seriousness of the violation or behavior
- whether the violation or behavior committed by the student threatened the safety of any student or staff member
- whether restorative practices will be used to address the violation or behavior
- whether a lesser intervention would properly address the violation or behavior

The Board (*Superintendent*) will exercise discretion over whether or not to suspend or expel a student for the statutorily mandated reasons. In exercising that discretion for a suspension of more than ten (10) days or expulsion, there is a rebuttable presumption that a suspension or expulsion is not justified unless the Board (*Superintendent*) can demonstrate that it considered each of the factors listed above. For a suspension of ten (10) days or fewer, there is no rebuttable presumption, but the Board (*Superintendent*) will still consider the factors.

A student may not be expelled or excluded from the regular school program based on pregnancy status.

Exception: If a student possesses a firearm in a weapon free school zone, the student will be permanently expelled without considering the above factors, unless the student can establish mitigating factors by clear and convincing evidence.

In recognition of the negative impact on a student's education, the Board encourages the District's administrators to view suspensions, particularly those over ten (10) days,



and permanent expulsions as discipline of last resort, except where these disciplines are required by law. Alternatives to avoid or to improve undesirable behaviors should be explored when possible prior to implementing or requesting a suspension or expulsion.

### **Restorative Practices**

If the District determines that it will utilize restorative practices in addition to or as an alternative to suspension or expulsion of a student, it will engage in restorative practices which emphasize repairing the harm to the victim and school community caused by the student's misconduct.

- are initiated by the victim;
- are approved by the victim's parent or legal guardian or, if the victim is at least fifteen (15), by the victim;
- are attended voluntarily by the victim, a victim advocate, the offender, members of the school community, and supporters of the victim and the offender (the "restorative practices team");
- would provide an opportunity for the offender to accept responsibility for the harm caused to those affected, and to participate in setting consequences to repair the harm, such as requiring the student to apologize; participate in community service, restoration of emotional or material losses, or counseling; pay restitution; or any combination of these.

The selected consequences and time limits for their completion will be incorporated into an agreement to be signed by all participants.

### **Alternative Services**

An expelled or suspended student may be enrolled in the District's Alternative Education Program, Adult Education Program, UTURN or other similar programs upon the Superintendent's recommendation and Board approval. Students who are expelled for dangerous weapons, arson, criminal sexual conduct or assault upon an employee, volunteer or contractor and are enrolled in a program operated for expelled students shall be physically separated at all times during the school day from the general student population.

The District may provide appropriate instructional services at home for an expelled student who is not placed in an Alternative Education Program. The type of instructional services provided shall be similar to that provided to homebound or hospitalized students and shall be contracted for in the same manner.

Disabled students under IDEA or Section 504 shall be expelled only in accordance with Board Policy and Federal due process rights appropriate to these students.

### **Expulsions/Suspensions - Required By Statute**

For expulsions for dangerous weapons, arson, criminal sexual conduct or assault upon an employee, volunteer or contractor, the Superintendent shall provide that the expulsion is duly noted in the student's record and that the student has been referred to the Department of Human Services or Mental Health Department within three (3) school

days after the expulsion and the parents have been informed of the referral. Furthermore, the Superintendent shall ensure that, if a student who is expelled is below the age of sixteen (16), then notification of the expulsion shall be given to the Juvenile Division of the Probate Court. In compliance with Federal law, the Superintendent shall also refer any student, regardless of age, expelled for possession of a dangerous weapon to the criminal justice or juvenile delinquency system serving the District. In addition, the Superintendent shall ensure that a copy of this policy is sent to the State Department of Education as well as a description of the circumstances surrounding the expulsion of a student for possessing a *firearm or dangerous weapon* in a weapon-free school zone together with the name of the school, the number of students expelled, and the types of firearm or weapons that were brought into the weapon-free school zone.

A student who has been expelled under this policy for dangerous weapons, arson, criminal sexual conduct or assault upon an employee, volunteer or contractor may apply for reinstatement in accordance with the following guidelines:

- If the student is in grade 6 or above at the time of the expulsion, the parents, legal guardian, the adult student, or the emancipated minor may submit a request for reinstatement after 150 school days from the date of the expulsion, but the student may not be reinstated before 180 school days from the expulsion date.
- The parent, adult student, or emancipated minor shall submit the request for reinstatement to the Superintendent.
- The Superintendent shall, within ten (10) school days after receiving the request, submit the request, together with any other information s/he deems pertinent to the requested reinstatement, to a Board appointed committee consisting of two (2) Board members, a District administrator, a teacher, and a parent of a District student.
- The committee shall, within ten (10) school days after being appointed, review all pertinent information, and submit its recommendation to the Board.

The recommendation may be for unconditional reinstatement, conditional reinstatement, or non reinstatement, based on the committee's consideration of:

- the extent to which reinstatement would create a risk of harm to students or school personnel;
- the extent to which reinstatement would create a risk of District or individual liability for the Board or District personnel;
- the age and maturity of the student;
- the student's school record before the expulsion incident;
- the student's attitude concerning the expulsion incident;
- the student's behavior since the expulsion and the prospects for remediation;
- if the request was filed by a parent, the degree of cooperation and support the parent has provided and will provide if the student is reinstated, including, but not limited to the parent's receptiveness toward possible conditions placed on the reinstatement. Such

conditions may, as an example, include a written agreement by the student and/or a parent who filed the reinstatement request to:

- abide by a behavior contract which may involve the student, his/her parents, and an outside agency;
- participate in an anger management program or other counseling activities;
- cooperate in processing and discussing periodic progress reviews;
- meet other conditions deemed appropriate by the committee;
- accept the consequences for not fulfilling the agreed upon conditions.

The committee may also allow the parent, adult student, or emancipated minor to propose conditions as part of the request for reinstatement.

The Board shall make its decision no later than the next regular Board meeting following the committee's submission of its recommendations. The Board's decision shall be final and not subject to appeal.

In the event a student who has been permanently expelled from another school district requests admission to this District, the Board shall, in making its decision, follow the same procedure it has established in paragraph above for the reinstatement of a District student or rely upon the recommendation of the Superintendent.

Students expelled for reasons other than dangerous weapons, arson, criminal sexual conduct or assault upon an employee, volunteer or contractor may also petition the Board for reinstatement. The Board may, at its discretion, consider the petition in accordance with:

- the procedures set forth above.

OR

- the standards and the procedures it determines to be appropriate under the circumstances.

The Superintendent shall ensure that Board policies and District guidelines regarding a student's rights to due process are adhered to when dealing with a possible suspension or expulsion under this policy.

For purposes of this policy, "suspension" shall be either short-term (not more than ten (10) days) or long-term suspension (for more than ten (10) days but less than permanent expulsion) of a student from a regular District program.

For purposes of this policy, unless otherwise defined in Federal and/or State law, "expulsion" shall be the permanent exclusion of a student from the schools of this District. Students who are expelled permanently may petition for reinstatement only under the provisions stipulated above.

Legal authority:

18 USC 921; 20 USC 1401 et seq., 7151; 29 USC 705, 794-794b; MCL

380.1308-1310, 380.1310a, 380.1310c, 380.1310d, 380.1311, 380.1311a, 380.1312, 380.1313

## Hazing

Hazing activities of any type are inconsistent with the educational process, a violation of Michigan criminal law, and are prohibited at all times. Hazing means an intentional, knowing, or reckless act by a person acting alone or acting with others that is directed against an individual and that the person knew or should have known endangers the physical health or safety of the individual, and that is done for the purpose of pledging, being initiated into, affiliating with, participating in, holding office in, or maintaining membership in any organization. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition.

Cross-reference:  
MCL 750.411t

## Search and Seizure

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

### **School Property and Equipment as well as Personal Effects Left There by Students.**

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials or other agencies including Interquest to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

## Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction. A handheld metal detector (wand) may be used to assist in the search of a students' person and/or personal belongings.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination.

### **Seizure of Property**

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

Cross-references:

Legal authority: MCL 380.1306, 380.1313(2) , Board Policy 5103

### **Video and Audio Monitoring System**

A video and/or audio monitoring system may be in use on school buses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

Legal authority

18 USC 2510 et seq.; MCL 750.539a, 750.539c, 750.539d, Board Policy 3104

### **STUDENT ASSESSMENT**

To measure student progress, students will be tested in accordance with State standards and District policy.

Students are required to take the PSAT/SAT/Work Keys and MStep Tests. Make-up dates are scheduled, but unnecessary absences should be avoided.

Additional group tests are given to students to monitor progress and determine educational mastery levels. These tests are used to help the staff determine instructional needs.

Classroom tests will be used to assess student progress and assign grades. These are selected or prepared by teachers to assess how well the students have achieved specific objectives.

Vocational and interest surveys may be given to identify particular areas of student interest or talent and these are often given by the Guidance staff.

If necessary, intelligence tests, speech and language evaluations, individually administered achievement tests and other special testing services are available to students needing these services.

Depending on the type of testing, specific information and/or parent consent may need to be obtained. Fruitport High School will not violate the rights of consent and privacy of a student participating in any form of evaluation.

College entrance testing information can be obtained from the Guidance office.

### **Computer/Chromebook Usage**

The Fruitport Community School District believes that computer technology can positively affect the work and educational experiences for students and staff of the district. It is, therefore, a goal of the school district to make technology available for all to use as they need.

In order to fulfill this commitment, it is essential to the district that the computer hardware, software, data and networks be maintained in a secure environment and be used in a responsible manner.

### **Computer Acceptable Use Policy**

Fruitport Community Schools Acceptable Use Policy and User Agreement for FCS Technology Resources Student Form The purpose of this policy is to define acceptable use of Fruitport Community Schools (FCS) Technology Resources by FCS students. Students are encouraged to use Fruitport Community School's Technology Resources and Internet connection for educational purposes. Use of such resources is a privilege, not a right. Students must conduct themselves in a responsible, efficient, ethical, and legal manner. Unauthorized or inappropriate use, including any violation of these guidelines, may result in cancellation of the privilege, disciplinary action consistent with the Student Handbook, and/or civil or criminal liability. Prior to accessing the network and/or the Internet at school, students must sign the Acceptable Use Policy and User Agreement for FCS Technology Resources. A copy of those policies and agreements can also be found on the district website.