

## Educational Planning Worksheet for IEP Development

(Must be maintained for each IEP in the past 36 months)

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Date of IEP: \_\_\_\_\_

Teacher: \_\_\_\_\_

### First Consider:

Eligibility Data	Assessment Data	Prior Year Data	GE Content Expectations
<input type="checkbox"/> MET form and supporting reports	<input type="checkbox"/> Classroom assessment data <input type="checkbox"/> District assessment data <input type="checkbox"/> State assessment data <input type="checkbox"/> Other: _____	<input type="checkbox"/> Prior IEP <input type="checkbox"/> Progress Reports <input type="checkbox"/> Other: _____	<input type="checkbox"/> GLCEs/eGLCEs or HSCEs <input type="checkbox"/> Other: _____

### Then Develop:

PLAAFP Development:
<input type="checkbox"/> A description of area(s) of educational need (MET eligibility areas) <input type="checkbox"/> Narrative summary of baseline data (for each area of need identified) <input type="checkbox"/> Baseline data (for each area of need identified) <input type="checkbox"/> Impact statement <input type="checkbox"/> Link to GLCEs/ eGLCEs or HSCEs <input type="checkbox"/> Transition statement (students 16+)

### Finally:

Supplemental Aides and Services	Goals and Objectives	State and District Assessment
<input type="checkbox"/> Linked to PLAAFP <input type="checkbox"/> Specifically related to eligibility area(s)	<input type="checkbox"/> Academic G/O are linked to GLCEs/eGLCEs or HSCEs <input type="checkbox"/> Only eligibility areas in PLAAFP are addressed <b>Measurable</b> <input type="checkbox"/> Method of data collection is identified <input type="checkbox"/> Criterion, Schedule and Evaluation are identified	<b>Accommodations are linked to:</b> <input type="checkbox"/> PLAAFP <input type="checkbox"/> Supplemental aides/services <input type="checkbox"/> Goals and objectives.

**Notes/Comments:**

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