



Fruitport Community Schools

Superintendent's Office

fruitportschools.net

February 10, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Shettler Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Main Office at (231)737-7595 for assistance.

The AER is available for you to review electronically by [clicking here](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of the labels above but was given the status of a Reward School because of Student Proficiency on the state assessment (called M-Step) and because of Shettler's Performance Among Peers (similar schools) on M-Step. Our students and staff have worked hard to reach Reward status. We are extremely proud of this achievement.

One of the challenges we face is implementing a new math curriculum, Into Math. Our staff have received professional development on this new curriculum. We are in our 2nd year of implementation and are trying to make sure our pacing is on target. Our school improvement team has developed a strategy implementation guide that contains all of the must dos of the curriculum. We are also going to be monitoring the fidelity of our implementation.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** The district has established zones to determine which students attend which school. There are three elementary schools that receive students. Shettler School has approximately 340 students. Shettler has implemented a systematic method of assigning students to classroom teachers. The classroom teachers meet and use both state level testing information and school testing results, special education individualized educational plans, behavior history and a consideration of learning styles to place students in a particular classroom.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Shettler Elementary is entering year three of its school improvement plan. We have received designation of a School-wide Title One building. We have incorporated goals in the area of math. We continue to focus on student proficiency with our latest school improvement plan that will guide us in meeting and obtaining academic and behavior goals. We are incorporating formative assessment strategies and using I-Ready for benchmark assessing. The school improvement team will monitor the must do's for the math program.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Fruitport doesn't have any specialized schools.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:**
<http://www.fruitportschools.net/departments/curriculum--assessment/elementary-curriculum/> on the Fruitport District website to view each grade level's essential outcomes. The full list of the state standards can be found here:
https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** One of the assessment indicators utilized by Fruitport Community Schools is I-Ready. I-Ready testing is done throughout the year to measure a student's growth from the beginning of the year to mid year to the end of the year. It also measures against a nationally normed reference group. Our students in grades K-5 all participate in I-Ready testing 3 times a year. We were able to see some student growth in the areas of reading and math. Here is a table of I-Ready results as a school for Math and Reading

I-Ready Results:	Spring 2020-21 % of students at each tier for 317 students tested	Spring 2021-22 % of students at each tier for 304 students tested
Math	Tier 1: 63% Tier 2: 30% Tier 3: 7%	Tier 1: 66% Tier 2: 29% Tier 3: 5%
Reading	Tier 1: 70% Tier 2: 22%	Tier 1: 76% Tier 2: 19%

	Tier 3: 8%	Tier 3: 5%
--	------------	------------

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Conferences in 2022-23 were offered both as in person or virtual.

- 2017-18 Fall- 94% Spring - 93%
- 2018-19 Fall- 93% Spring - 95%
- 2019-20 Fall- 95% Spring - N/A
- 2020-21 Fall- 98% Spring- 97%
- 2021-22 Fall- 96% Spring- 95%
- 2022-23 Fall- 97% Spring- 96%

Our students and staff have worked very hard on teaching and learning the curriculum with fidelity. We have also improved our behavior supports to help decrease the number of referrals. Everyone's hard work is paying off as we have seen our achievement continue to rise and behavior has improved. Thank you for being a supportive partner in education.

Sincerely,

Ms. Janelle Duffey
Principal of Shettler Elementary School
Fruitport Community Schools